RED SWASTIKA SCHOOL

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2011 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 4

Name : _____ ( )

Class : Primary 4 / _____

Date : 11 May 2011

Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each part of the booklet.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.
5. In this booklet, you should have the following:
   a) Page 1 to Page 12
   b) Questions 1 to 43

43 Questions
48 Marks
Duration of Paper: 1 h 20 min

ITEMS	OBTAINED	POSSIBLE
MCQ		22
Qn 23 - 43		26
TOTAL		48

Parent's Signature: _____

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SECTION A : Vocabulary (5 marks)

Choose the correct answer and shade its number on the OAS provided.

1 Susan followed the instructions in the _____ to bake a chocolate cake.

(1) menu
(2) recipe
(3) manual
(4) directory

2 My father _____ a nasty accident and informed the police about it.

(1) detected
(2) noticed
(3) witnessed
(4) observed

3 Mrs Ng shook her head and _____ when she saw the mess created by her pet dog.

(1) frowned
(2) grinned
(3) chuckled
(4) cheered

4 "Hurry up! We are going to be late for the show!" Simon bawled _____.

(1) impartially
(2) immaturely
(3) impossibly
(4) impatiently

5 The Lim family had to _____ with their neighbour's inconsiderate behaviour.

(1) put up
(2) put off
(3) put away
(4) put down

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SECTION B : Grammar (5 marks)

Choose the correct answer and shade its number on the OAS provided.

6 The books on the shelf belong to Clara and me. They are _____.

(1) hers
(2) ours
(3) mine
(4) theirs

7 Cindy and Mandy _____ the dishes when the telephone rang.

(1) is washing
(2) are washing
(3) was washing
(4) were washing

8 The commuters were plunged into darkness as the train went _____ a tunnel suddenly.

(1) across
(2) through
(3) along
(4) between

9 "Put your sweater on, _____ you will feel cold," Mother said.

(1) if
(2) before
(3) so
(4) otherwise

10 Tigers are not the largest predatory cats in the world, _____ they?

(1) are
(2) were
(3) aren't
(4) weren't

SECTION C : Punctuation (2 marks)

For each question from 11 to 12, identify the underlined section (1, 2, 3 or 4) which has a punctuation error. Shade its number on the OAS provided.

11 "Is the book 'treasure Island' on sale?" Emily asked politely.
(1) (2) (3) (4)

12 "I would like to have a cup of coffee, a scoop of ice cream and a slice of cake?"
(1) (2) (3)

replied the man.
(4)

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SECTION D : Graphic Stimulus (5 marks)

Read the advertisement carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

Children's Soccer

Training Programme

Organised by Temasek Community Centre

First session commences on 23 June 2011





Membership \ Age	4 to 6	7 to 12
Member	**$45**	**$60**
Non-member	**$55**	**$70**

If you are a soccer fan, we welcome you to register as a volunteer to assist in this programme!

FREE for parents



Please note:

1. Fees inclusive of a t-shirt, a ball and insurance coverage.
2. Parents are required to be present during the sessions.
3. Each session will last 2 hours and there will be a total of 32 sessions.
4. At the end of the programme, you will receive a certificate of participation.
5. You may visit www.temasekcc.org.sg or call 6123 7777 for more information.

Register at Temasek Community Centre before 30 May 2011

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13 Mike is ten years old and a member of Temasek Community Centre. How much must he pay to join the Children's Soccer Training Programme?

(1) $45
(2) $55
(3) $60
(4) $70

14 When will the Children's Soccer Training Programme start?

(1) 23 May 2011
(2) 30 May 2011
(3) 23 June 2011
(4) 30 June 2011

15 If you are a soccer fan, you _____.

(1) may register yourself as a volunteer
(2) do not have to pay for the training fees
(3) are required to be present during the sessions
(4) will receive a t-shirt, a ball and insurance coverage

16 Registration must be done _____.

(1) by sending a fax
(2) through the Internet
(3) by calling 6123 7777
(4) at Temasek Community Centre

17 Which one of the following is true?

(1) Parents need not be present during the sessions.
(2) There will be a total of 2 sessions throughout the training.
(3) Each child will receive a t-shirt, a ball and insurance coverage.
(4) At the end of the programme, each child will receive a certificate of appreciation.

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SECTION E : Comprehension (5 marks)

Read the passage carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

Put your hand over your heart and sit very still. Thump, thump, thump. You may notice that the sound of your heartbeat is similar to the steady beat of a drum. Your heart starts beating before you are born and continues throughout your entire life. For this reason, the beating of a drum signifies the rhythm of life for many people around the world.

In Ghana, Africa, many schools use drums instead of bells to signal the beginning and ending of class and recess. Through the drum, the children of Ghana also learn about their history and culture. They hear ancient stories passed down through the music of the drum – just like the nursery rhymes and folktales you heard as a child. The stories of the drum also teach children basic games, rules and lessons about behaviour.

For thousands of years in Africa, drums have been used to tell stories of daily life and history. Drums proclaimed the coming of a king, the start of a war or the birth of a child. They also allowed people of different tribes to share news and pass along warnings to one another. The strong voices of the drum could carry messages far through the forest. Drummers in distant villages would hear the sounds and then communicate them.

In drum-based communities, drummers are almost as important as kings because they are the keepers of stories and the only people with the skills to communicate them.

Drum language uses both tone and syllables to suggest words and phrases. In some cases, a single drumbeat can replace one word. In other cases, a word might need two or more beats of different volume, tone or length. Drummers create these 'words' to form ideas, sentences and stories. The next time you hear a song, listen to the heartbeat within the music. Can you hear the story of the drum?

Adapted from 'Listen to the Story of the Drum' by Heather Seftel-Kir

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18 When does your heart start to beat?

(1) after you are born
(2) before you are born
(3) after you hear the beating of the drum
(4) before you hear the beating of the drum

19 Why was the drum used to communicate messages to people of different tribes in the past?

(1) A single drumbeat could replace one word.
(2) Drums had been used to tell stories of daily life and history.
(3) The strong voices of the drum could carry messages far through the forest.
(4) The beating of a drum signifies the rhythm of life for many people around the world.

20 Why were the drummers considered as important as kings?

(1) They behaved like kings.
(2) They could drum very well.
(3) They were few in numbers.
(4) They could communicate stories.

21 The word 'them' (line 20) refers to _____.

(1) words
(2) drums
(3) stories
(4) messages

22 Which of the following is <u>not</u> used to create different 'words'?

(1) tone of drumbeats
(2) clarity of drumbeats
(3) length of drumbeats
(4) volume of drumbeats

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SECTION F : Vocabulary Cloze (5 marks)

Read the passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE

(A)	beginning	(B)	bought	(C)	donated	(D)	end	(E)	increase
(F)	magazines	(G)	reduce	(H)	sneakers	(J)	suspicious	(K)	watchful

National Geographic Kids magazine set the Guinness World Record for the world's longest chain of shoes today in Washington, DC. Readers donated 10,512 shoes which were laid heel-to-toe in the National Geographic Society courtyard under the _____ (23) eyes of a representative of Guinness World Records. The chain is about 3.2 kilometres long!

Actress Cameron Diaz served as guest editor for NG Kids' October 2007 Green Issue. She _____ (24) her sneakers to kick off the campaign. Boxes of shoes poured in, sent by National Geographic Kids readers, families, Girl Scout and Boy Scout troops and schools.

Setting the record is just the _____ (25). In an effort to spread the word about recycling and to help _____ (26) the amount of junk in landfills, all of the sneakers are being sent to Nike's Reuse-a-Shoe programme. This programme recycles _____ (27) into material that will help build surfaces for basketball courts, soccer fields and playgrounds.

Adapted from http://kids.nationalgeographic.com/kids/stories/wackystories/guinness-shoes/

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SECTION G : Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

(A) as	(B) for	(C) in
(D) of	(E) on	(F) with

More than 3,000 people who descended on Marina Bay last night witnessed the lights go out or dimmed at 8.30pm for an hour at the bay area. Many also took part _____ **(28)** the Earth Hour Night Walk yesterday.

The event, in support _____ **(29)** Earth Hour 2011, was organised by the World Wide Fund for Nature (WWF). It had been held for the past three years in Singapore but the Marina Bay area venue was a first.

The 3.5km night walk route passed Marina Bay Sands, The Float@Marina Bay, the Esplanade and other major landmarks.

Ahead of the 8.30pm lights-off were activities such _____ **(30)** a live concert, a carnival and DIY kite-making. Wishes for the planet could be written _____ **(31)** the kites.

Ms Sharminee, 29, had expected a darkened night but was 'fairly disappointed' that it got only about 35 to 40 percent darker during the lights-off. Still, she was glad for the event.

Adapted from http://www.straitstimes.com/BreakingNews/Singapore/Story/STIStory_649905.html

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SECTION H : Synthesis and Transformation (2 marks)

For each question from 32 to 33, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

32 I had taken my nap. I felt refreshed.

After _____

_____

33 Weiming likes to play badminton. He likes to ride a pony more.

_____ prefers _____

to _____.

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SECTION I : Comprehension Cloze (Open Ended) (5 marks)

Read the passage and fill in each blank with a suitable word.

After spending between one to seven years in the ocean, fully grown salmon are nearly mature. Before salmon can mate they must journey back to the areas where they were hatched. This long, hard journey is _____ (34) as a salmon run. Many salmon begin their run in autumn. It may take months to complete the run.

During a salmon _____ (35), salmon must travel upstream or against the current. Swimming against a current makes it _____ (36) for salmon to move forward. While swimming upstream, salmon stop eating and use all _____ (37) energy to complete the difficult journey. They thrust themselves over obstacles such as logs and rocks. Salmon can even leap up waterfalls!

Predators such as bears, birds and otters hunt along the rivers and streams _____ (38) the salmon are travelling. As the salmon leap into the air, these animals catch them.

By the time salmon finish the salmon run, they are mature and ready to spawn.

Adapted from 'The Life Cycle of a Salmon' by Bobbie Kalman

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SECTION J: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

When I was a kid, my godparents bought me a four-month-old puppy. The half German shepherd and half collie was really adorable. As its pink tongue tickled my face with wet licks, it was love at first hug.

My family named our new pet, Dusty. Soon, Dusty became my baby sister's nap time pillow. Dusty would fall asleep on the rug and wait like a protective mother until my sister woke up. It would also walk me to school, looking both ways to check for traffic before allowing me to cross the street. However, of all the contributions Dusty made to our family, one incident stands out far and above all others.

Late one night, Dusty raced upstairs to my bedroom and barked repeatedly. When it failed to fully wake me, it flew back down the steps to my parents' room and persisted in its barking. Finally, it got Mother's attention.

"What are you doing, Dusty?" Mother snapped, still half asleep. Dusty whined and rushed out of Mother's room. Thinking that the dog needed to be let out to relieve itself, my mother relented and followed Dusty to the front door.

When Mother opened the door to let Dusty out, it tore across the street. Then, she discovered what Dusty already knew. The house across the street where my best friend, Marianne, lived was on fire. My mother alerted the fire department immediately. Soon, firemen in their trucks roared up the street, squelching the blaze and saving my best friend from harm and her house from total ruin.

My mother refused to take the credit. I put my arms around my dog's neck and kissed the tip of its wet nose. "Thank you for saving Marianne," I whispered into Dusty's tan and black ear. Dusty wagged its tail and licked my face. That old familiar rush of puppy love overtook me.

Adapted from 'Chicken Soup for the Soul' by Mary Saracino

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39 What was Dusty's breed?

40 How did Dusty ensure that the author reached school safely?

41 Why did the author's Mother follow Dusty to the front door?

42 Why did Dusty try very hard to wake the family up?

43 Which sentence in Paragraph 6 shows that the author's mother felt that she was not the one who had saved Marianne?

END OF PAPER

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Answer Ke

EXAM PAPER 2011

SCHOOL : RED SWASTIKA
SUBJECT : PRIMARY 4 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	**3**	**1**	**4**	**1**	**2**	**3**	**2**	**4**	**1**	**2**	**3**	**3**	**3**	**1**	**4**	**3**

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31
2	**2**	**4**	**4**	**2**	**K**	**C**	**A**	**G**	**H**	**C**	**D**	**A**	**E**

32)After I had taken my nap, I felt refreshed.

33)Weiming prefers riding a pony to playing badminton.

34)known 35)run 36)hard 37)their 38)that

39)Dusty was half German shepherd and half collie.

40)Dusty checked for traffic.

41)The author's mother thought that the day needed to be let out to relieve itself.

42)Dusty wanted to inform the family of the fire across the street.

43)The sentence is " My mother refused to take the credit".

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