SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2010
ENGLISH LANGUAGE
PRIMARY FOUR

Name : _____ ( ) Date : _____

Class : Primary 4

/ 16

Parent's Signature

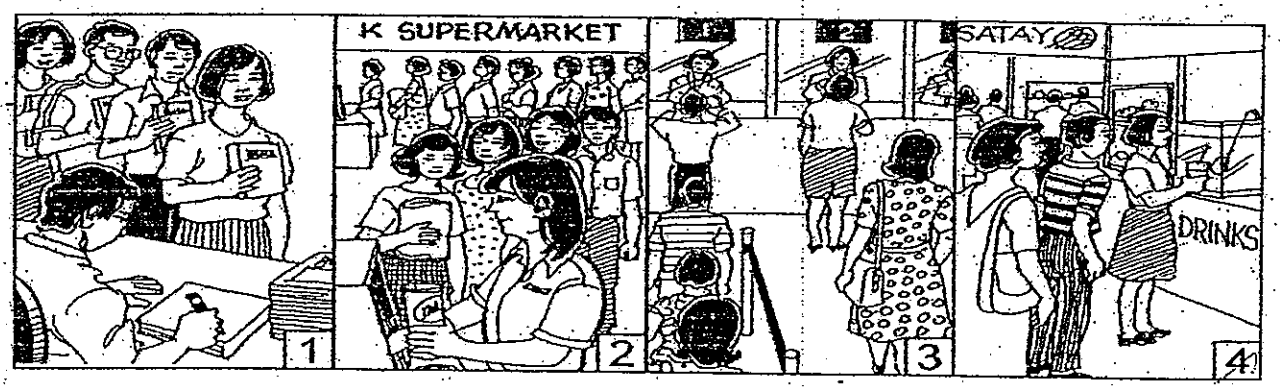
_____

LISTENING COMPREHENSION

SECTION A (4 marks)

Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

1



( )

2

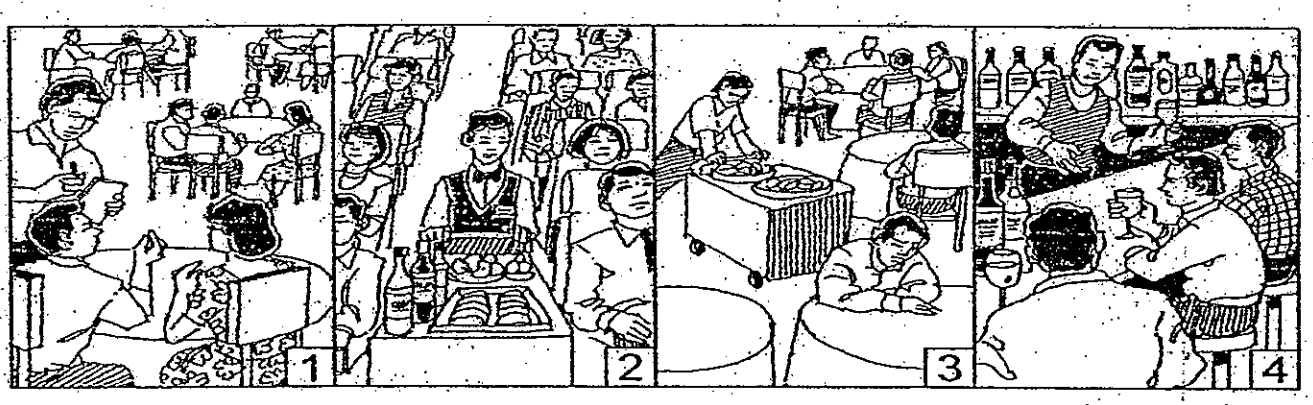


( )

/ 2

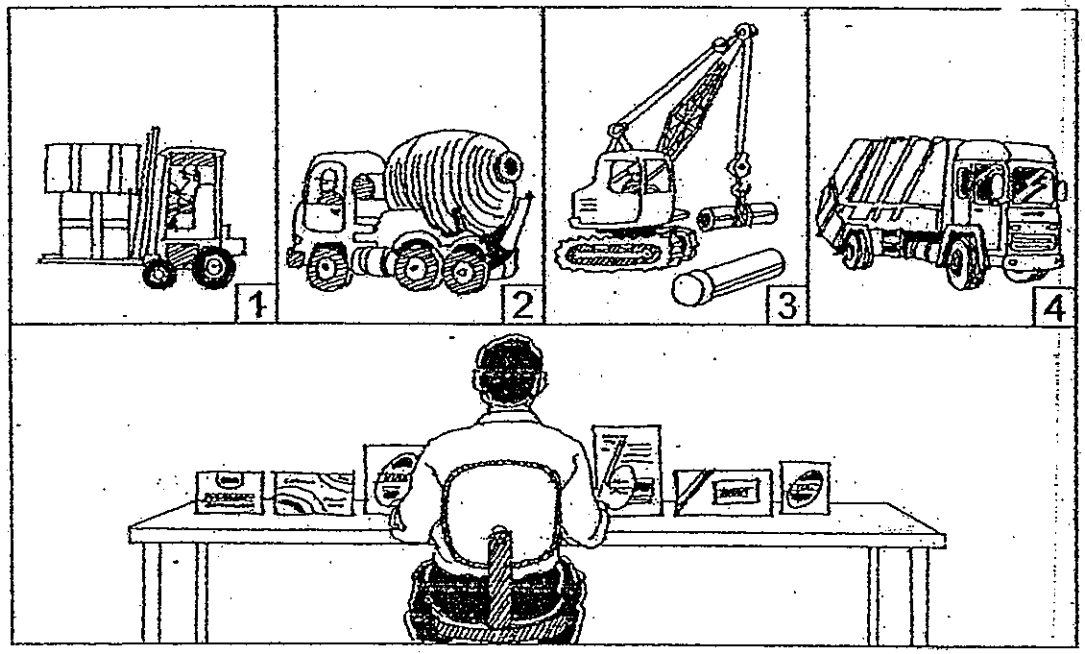
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3



( )

4



( )

2

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SECTION B (6 marks)

Listen carefully to the two texts your teacher is going to read to you. Choose the answer that matches each question. Write the number 1, 2, or 3 in the brackets provided.

Text 1

5. How old is Teresa Hsu?

(1) She is only ninety years old.
(2) She is exactly one hundred years old.
(3) She is more than one hundred years old. ( )

6. How is Teresa Hsu's health?

(1) She is fit and active.
(2) She is very old and frail.
(3) She has to make regular visits to the hospital. ( )

7. How does Teresa Hsu, together with the volunteers, help others?

(1) They gave medication to the poor.
(2) They brought food to the homes of the poor.
(3) They started a home for the sick and elderly. ( )

3

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Text 2

8. What was Florence Nightingale's country of birth?
Her country of birth was _____.

(1) Italy
(2) Germany
(3) England ( )

9. What was Florence Nightingale's occupation?

(1) She was a nurse.
(2) She was a doctor.
(3) She was a volunteer healthcare officer. ( )

10. Why was Florence Nightingale known as 'The Lady of The Lamp'?

(1) She only works at night.
(2) She brought a lamp to Germany.
(3) She hardly slept as she visited the soldiers at night. ( )

SECTION C (6 marks)

Listen to the message carefully. As your teacher reads, take down the missing information by filling in each blank numbered Q11 to Q16 with **one** word.

Rules for Story-Writing Contest

Q11. Title of Story: *The* _____ *I Admire*

Q12 Class Level of Story-writer: *Primary* _____

Q13. Maximum Number of words: _____

Q14. Things to submit: *An essay and a* _____

Q15. Number of entry / entries per person: _____

Q16. Deadline of entry : _____ *October*

9

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SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2010
ENGLISH LANGUAGE
PRIMARY FOUR

Name _____ ( ) Date : _____

Class : Primary 4

Duration : 1 h 15 min

Marks : 21

Booklet A

Section A : Grammar (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Yesterday ,Mrs Lee _____her elderly mother in the hospital before going home.

   (1) visit
   (2) visited
   (3) had visited
   (4) was visited

2. "Come over here, children. Please dispose of your litter into_____ recycling bins," said the teacher.

   (1) this
   (2) that
   (3) these
   (4) those

3. Mary and her friends bought the ingredients and baked the cake _____.

   (1) herself
   (2) myself
   (3) ourselves
   (4) themselves

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4. The pupils were excited to hear that they were only _____ minutes away from receiving the test results.

(1) little
(2) a few
(3) much
(4) many

5. The children _____ in the park just now when it suddenly rained.

(1) played
(2) are playing
(3) was playing
(4) were playing

6. During the flight, all the passengers _____ shocked when they heard a scream.

(1) is
(2) are
(3) was
(4) were

Section B : Vocabulary (5 marks)

For each question from 7 to 11, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. The _____ were reminded not to jeer the opposing school's team during the table tennis match.

(1) audience
(2) onlookers
(3) witnesses
(4) spectators

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8. When the little girl realised she was lost, she was _____ and started crying.

(1) excited
(2) terrified
(3) annoyed
(4) disappointed

9. After the earthquake, ten thousand people were _____ from their homes.

(1) cleared
(2) relocated
(3) evacuated
(4) abandoned

10. The concert will be _____ to a later date.

(1) arranged
(2) cancelled
(3) concluded
(4) postponed

11. Neil _____ his brother from befriending the group of boys as they were gang members.

(1) dissolved
(2) disagreed
(3) disapproved
(4) discouraged

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Section C : Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Wherever she goes, Molly, a pony, leaves her **mark**. Without saying a word, she speaks to people with her kind eyes. Even when she walks away, she leaves an impression. Molly's mark is a smile, stamped into the ground by the horseshoe at the bottom of her false leg.

A few years ago, Molly was badly attacked by a dog. The dog bit all her legs and left large gashes in her face. Molly's owner, Kate, took her to an animal hospital. The animal doctors were able to save Molly's life. However, one of her legs became infected. The only way to save her life was to amputate the infected leg.

At first, the doctors thought Molly would have to be put to sleep. Molly shifted her weight and rested her good leg from time to time. This helped her to heal. That was how doctors knew that Molly was intelligent and that she wanted to live.

Several doctors amputated her infected leg. They gave her a false leg. It was a hollow cast with a pole at the bottom for balance. Doctors gave Molly a special horseshoe at the bottom of her false leg. This horseshoe had a stamp of a smiling face.

After the operation, Molly walked around on all four legs as if nothing had ever happened to her! Now, with every step she takes, she stamps a smile in the dirt.

Adapted from "Superteachers' Worksheets.com

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For each question from 12 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

12. Which word in the passage has the same meaning as "mark" in Line 1?

The word is _____.

(1) smile
(2) stamp
(3) horseshoe
(4) impression

13. What injuries did Molly sustain after being attacked by a dog?

(1) Molly's face had deep cuts.
(2) Molly lost the use of one leg.
(3) Molly's legs had to be amputated.
(4) Molly's legs and her face were badly hurt.

14. How did the doctors save Molly's life?

(1) They gave her a false leg.
(2) They cut off her infected leg.
(3) They did not put her to sleep.
(4) They gave her a special horseshoe.

15. What did Molly do to ensure that she would recover faster?

(1) Molly left her mark wherever she went.
(2) Molly leaned heavily on her injured leg.
(3) Molly rested her good leg from time to time.
(4) Molly walked around on all four legs as if nothing had ever happened to her.

16. Why did the doctors decide not to put Molly to sleep?

(1) Molly was an intelligent horse.
(2) Molly's leg healed very quickly.
(3) Molly's injuries were not serious.
(4) Molly showed that she was determined to live.

END OF BOOKLET A

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SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2010
ENGLISH LANGUAGE
PRIMARY FOUR

Name: _____ ( ) Date : _____

Class : Primary 4 Time : 1 hr 15 min

/ 43

Parent's Signature

_____

Booklet B

There are 10 blanks, numbered 17 to 26 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to Q) in the blank provided. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN ONLY BE USED ONCE.

(A) him	(D) us	(G) to	(K) was	(N) is
(B) we	(E) mine	(H) of	(L) they	(P) but
(C) until	(F) them	(J) and	(M) above	(Q) in

Last week, my family and I went to the National Day Parade held at Marina Bay. (17) _____ were very excited. It was our first time watching the parade 'live'. Every year, my father tries to get tickets but he has not been lucky (18) _____ this year.

When we reached the place, the first thing we did was to collect our goodie bags. I peered into (19) _____ and saw a heritage puzzle amongst the food and exciting souvenirs! I carefully placed the bag on the seat and looked at the sea of red around me. Everyone was wearing red t-shirts to show their loyalty (20) _____ Singapore. Tears welled up in my eyes. I was so proud (21) _____ my country.

Suddenly, everyone stood up (22) _____ cheered. The performances had started! Almost 4000 performers dazzled the crowd with their energetic dance moves. My brother was so impressed by the military men in robot outfits. He kept trying to march like (23) _____. My sister screamed when the planes flew high (24) _____ our heads. The fireworks display (25) _____ spectacular. At the end of the parade, I turned to my father and gave (26) _____ a hug. It was the most unforgettable day for me.

/ 10

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Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (5 marks)

Last December, Zack visited his uncle in Alice Springs, Australia. He had been looking forward to that day for months. He almost burst with excitement when his (27) [ ] uncle took him to a camel race. He had never <u>witness</u> such a race before. Camel racing (28) [ ] was a popular sport in many countries. Zack had read in a **magezene** that camels could be (29) [ ] quite **unpredecteble** as they like to snarl, bite and spit! Race distances could vary from 4 to 10 kilometres. Sometimes, there could be as few as 15 camels or as many as 30 in a (30) [ ] race! The lifting of the large barrier <u>signal</u> the beginning of the race. Although traditionally overshadowed by horse racing in that region, the racing of camels was a (31) [ ] folk sport <u>practise</u> at social gatherings and festivals for a long time.

Adapted from ChannelnewsAsia.com

[5]

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Fill in each blank with a suitable word. (10 marks)

Rice is a staple in many Asian families. Most Asians are accustomed to having rice for at least one (32) _____ a day. In many countries, rice is featured heavily in traditions, customs and festivals. Let us take a peek (33) _____ the fascinating cultural heritage of this staple grain. Today, most of the world's rice is produced by China, India, Indonesia, Thailand and Japan. There are many stories and superstitions surrounding this. For example, when you have a bowl of rice, you must be (34) _____ not to place the chopsticks into a mound of rice. It is seen as a symbol of death. In Thailand, there is a royal ploughing ceremony (35) _____ year at the Grand Palace to launch the rice-growing season.

In Japan, the emperor is considered like the god of the ripened rice plant, Ninigi-no-Mikoto. The Japanese believe that the (36) _____ comes first and the rice comes second. Another interesting fact is that the (37) _____ of two Japanese car brands are related to rice. For example, "Honda" means main rice field while "Toyota" means "bountiful rice paddies".

At the recent Racial Harmony Day concert, the "Drama Club" pupils (38) _____ a play titled "Rice". Everyone enjoyed it. Pupils also had the opportunity to sample various (39)_____ of foods, all of which contained rice. All of (40) _____ were excited to learn that many other countries grow rice. The teachers also did their part. They (41) _____ rice to the hungry through a World Food Programme initiative. It was truly an enriching experience for all.

Adapted from Asian Geographic Junior

10

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For each of the questions 42 to 45, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (8 marks)

42. Susan had a terminal illness. She was cheerful and had a positive outlook on life.

Although _____

_____

43. "Congratulations for being the top student, Ahmad!" said the Guest-of-Honour.

The Guest-of-Honour congratulated _____

_____

44. You must study hard. You will pass your examinations with flying colours.

If _____

_____

45. This is the restaurant. My parents celebrated their wedding anniversary there yesterday.

_____ where

_____

8

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Read the passage below and answer questions 46 to 50. (10 marks)

Johnny Appleseed lived in the days of early America. His real name was John Chapman. When he grew up, he made it his life's work to plant fruit trees. He carried sacks of apple seeds with him and planted orchards. His mission was to plant fruit trees so that the settlers would have some food to sustain them.

John was a good businessman, charging a few cents for the trees he grew. If someone could not pay, he would barter for clothing or food. He would give the trees away without cost or told them they could pay him later.

He dressed simply, wearing clothes he had traded for trees. Sometimes, he cut a hole in a sack and wore it as a shirt. He did not wear shoes most of the time although sometimes he would wear discarded shoes. The two shoes he happened to be wearing might not match. Material "things" just did not matter to him. There were pictures of him wearing a pot on his head like a hat. Sometimes, he would use the pot to gather fruit and berries to eat.

John loved animals so much that if he saw an animal being mistreated, he would buy the animal and give it to another settler. He wanted to make sure that the animal was given to someone more humane who would care for the animal.

When he was invited to eat a meal with a family, he never sat down until he was sure the children had enough to eat first. He was a kind and gentle person.

John Chapman died in 1845. He had spent 46 years planting trees across America. He was a legend and many stories were told about him. A statue was built in his memory.

Adapted from 'Garden of Praise'.com

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ANSWERS MUST BE IN COMPLETE SENTENCES.

46. What did Johnny do to ensure that the settlers had food?

_____

_____

47. Give one reason why Johnny was considered a good businessman.

_____

_____

48. Why was Johnny **not** concerned about his physical appearance?

_____

_____

49. Which word in Paragraph 4 has the same meaning as "compassionate"?

_____

_____

50. How was Johnny remembered after his death?

_____

_____

- END OF PAPER -

10

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Ans

EXAM PAPER 2010

SCHOOL : SCGS PRIMARY
SUBJECT : PRIMARY 4 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	3	4	2	4	4	4	2	3	4	4	4	4	2	3	4	B

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26
C	E	G	H	J	F	M	K	A

27)witnessed **28)magazine** **29)unpredictable** **30)signaled**

31)practised **32)meal** **33)at** **34)careful** **35)every**

36)emperor **37)names** **38)performed** **39)types** **40)them**

41)gave

42)Although Susan had a terminal illness, she was cheerful and had a positive outlook on life .

43)The Guest-of Honour congratulated Ahmad for being the top student.

44)It you study hard, you will pass your examinations with flying colours.

45)This is the restaurant where my parent celebrated wedding anniversary yesterday.

46)Johnny would plant fruit trees to ensure that the setters had food.

47)Johnny only charges a few cents for the trees he grew and if someone could not pay, he would barter for clothing or food and Johnny would give the trees away without cost or told them they could pay him later.

48)Jonny thought that physical appearance was not that important and a more important thing is to ensure that the settlers had food, not concerned about physical appearance.

49)The word is " humane".

50)People built a statue to remember Johnny.

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