ROSYTH SCHOOL
SEMESTRAL ASSESSMENT 2, 2010
PRIMARY 4
ENGLISH LANGUAGE
PAPER 2

Name: _____ Register No. _____

Class : Pr 4-_____

Date : 25 October 2010 Parent's Signature: _____

Total duration for Booklets A and B: 1 hour 15 minutes

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 17 questions (Questions 1 to 17) and 6 pages
4. Answer all questions and shade your options on the OAS given.

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Section A: Grammar (6 marks)

For questions 1 to 6, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

1) If Joyce completes her work on time, she _____ be able to attend the party.

(1) will (2) must
(3) can (4) could

2) Ron assured his mother that he could take care of _____ before he left for Malaysia.

(1) itself (2) herself
(3) himself (4) myself

3) The bunches of grapes in the vineyard _____ eaten by the birds just now.

(1) is (2) are
(3) was (4) were

4) The old man could not afford to pay his rent as he did not have _____ money left.

(1) some (2) many
(3) a few (4) much

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5) Uncle John _____ a tragic story when the lights suddenly went out.

(1) tells
(2) is telling
(3) told
(4) was telling

6) The rain drummed _____ the window as the wind howled last evening.

(1) over
(2) through
(3) against
(4) between

Section B: Vocabulary (6 marks)

For questions 7 to 12, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

7) The sailor was _____ punished for breaking the captain's code of conduct.

(1) sorely
(2) securely
(3) severely
(4) solemnly

8) His hobby is diving as he loves to experience the _____ of the ocean.

(1) secrets
(2) miseries
(3) mysteries
(4) treasures

9) The villagers living near the volcano were _____ before the eruption.

(1) vacated
(2) evacuated
(3) withdrawn
(4) abandoned

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10) The rescue team searched through the _____ for days to look for victims of the earthquake.

(1) rubble
(2) rubbish
(3) leftover
(4) destruction

11) Medical _____ made it possible for us to find new ways to cure illnesses.

(1) remedies
(2) advances
(3) conventions
(4) exploration

12) Many people think that to be an inventor, you need to be _____.

(1) crafty
(2) cunning
(3) creative
(4) compelling

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Section C: Comprehension MCQ (5 marks)

Read the following passage carefully. Then answer questions 13 to 17. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 1 mark)

Fruits are Nature's treasure for all of us to enjoy. There are about 2,000 types of fruits in the world but we only eat about ten percent of those fruits because some are poisonous. In Southeast Asia, many people enjoy eating seasonal fruits such as mangosteens, lychees, rambutans and durians for their sweetness and unique tastes. Unlike other fruits, they are not sold all year round as they are harvested only during certain months of the year. There are some people who simply dislike the smells and tastes of these fruits.

Fruits are an important part of our diet. They provide many essential vitamins and minerals that keep us healthy. Eating fruits daily is a simple way to protect us from illnesses. Generally, people who eat more fruits are less likely to develop diseases such as diabetes and heart diseases. Having fruits in our diet also has a positive effect on our brain. It helps us recall information easily.

What an athlete eats before, during and after an exercise is important for comfort and performance. Many tennis players and footballers eat bananas a few hours before a match as they are a good source of energy. Research has proven that eating two bananas can provide enough energy for a strenuous 90-minute workout. Eating bananas can also prevent athletes from being distracted by hunger while competing in a match as bananas can suppress the craving for food. According to health experts, eating bananas reduces the caloric intake of a person for the duration of the day.

Eating fruits is not everyone's cup of tea. Some people will rather eat food like pizzas and burgers. A way to add fruits in their daily diet is to present fruits in a more attractive way, like putting them in desserts. But this sometimes means that fruits are served with sweet and rich food like cakes, ice cream and biscuits.

It is no secret that eating fruits has plenty of health benefits. Everyone should eat fruits daily to maintain a healthy diet.

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13) Only ten percent of about 2 000 types of fruits is eaten as some are _____.

(1) not sold
(2) inedible
(3) seasonal
(4) not harvested

14) Tropical fruits like durians, mangosteens and lychees are not available all year round as they are _____.

(1) sweet and uncommon
(2) unique and expensive
(3) harvested throughout the year
(4) gathered during certain seasons

15) The word "it " in line 12 refers to the_____.

(1) daily diet of eating fruits
(2) ability to recall information
(3) positive effect on the brain
(4) likelihood of developing diseases

16) According to the passage, minerals and vitamins in fruits _____.

(1) are a good source of energy
(2) help us to recall information
(3) have a negative effect on our brain
(4) can cure diabetes and heart diseases

17) Eating bananas _____.

(1) enhances the craving for food
(2) increases the caloric intake of a person
(3) distracts athletes from their performance
(4) gives athletes energy for their performance

*******End of Booklet A********

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BOOKLET B

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 26 questions (Questions 18 to 43) and 8 pages.

	Maximum	Marks Obtained
Booklet A	17	
Booklet B	31	
Total	48	

Component	Qn Numbers	Marks Obtained
Comprehension Cloze	34 - 38	
Comprehension Open-ended	39 - 43	

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Section A : Grammar (8 marks)

For questions 18 to 21, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use EACH OPTION ONCE ONLY. (4 x 1 mark)

USE EACH OPTION ONCE ONLY

(A) and	(B) when	(C) however
(D) since	(E) although	(F) as a result

On the morning of 14 June, Gopal, a national athlete was jogging at a reservoir when an eagle swooped down and sank its talons into him. The 1500-metre record holder was training for his first senior international run in Tokyo. (18)_____ the attack, Gopal suffered four six-centimetre wounds on his left arm.

The next day, Gopal returned to the scene of the incident with a New Paper reporter and photographer. Within three hours, an eagle with a white streak down the middle of its chest and a wing span of about two metres appeared. (19)_____ Gopal saw the eagle, he gasped and identified it as the same one that had attacked him.

(20)_____ Gopal enjoyed exercising at the reservoir, he had stopped after the incident. He told the reporter that he must exercise in a safe environment (21)_____ the competition was drawing near. He added that he did not want his dream of winning a gold medal to be dashed.

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For questions 22 to 25, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use EACH OPTION ONCE ONLY. (4 x 1 mark)

USE EACH OPTION ONCE ONLY

(A) climb	(B) climbing	(C) had climbed
(D) climbs	(E) was climbing	(F) have climbed

No one really knows exactly why people climb dangerous mountains. Perhaps most people want to conquer something. Hence, they find their goals through (22) _____ mountains. To ensure that these goals are fulfilled, climbers set targets to reach the summits of certain mountains in their lifetime.

One of the mountains that climbers dream to conquer is Mount Everest. It is known as the "roof of the world". Many climbers had tried to (23) _____ it in the past but were unsuccessful. On 29 May 1953, Sir Edmund Hillary and Sherpa Tenzing Norgay were the first to reach the summit of Mount Everest.

There are altogether fourteen mountains in Asia that are over 8000-metre high. Climbing all of them is a formidable challenge. Very few people are able to succeed in reaching all the peaks. Reinhold Messner, the great Italian mountaineer was the first person who (24) _____ all fourteen peaks. He completed the challenge of climbing all these peaks by 1986.

However, not every mountaineer who (25) _____ does it because it is challenging. Some people climb to keep fit and others use it as a means of raising funds.

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Section B: Vocabulary (8 marks)

For questions 26 to 29, read the following passage carefully, choose the correct word from the words given in the box and write its letter (A to G) in each blank. (4 x 1 mark)

USE EACH WORD ONCE ONLY

(A) sneakily	(B) scabbard	(C) popular
(D) notorious	(E) travels	(F) voyages
(G) gruffly		

Benjamin loved to read stories about pirates and their adventures. He wondered what it was like to go on long (26)_____ out at sea. After reading a book about some (27)_____ pirates and their lives, Benjamin decided that he would sail away one day to look for treasures. He saw a cutlass complete with a (28)_____ at a toy store and begged his mother to buy it for him. Once home, he put on an eye-patch and spoke (29)_____ to his little sister, pretending to be a mean pirate. She screamed when he tried to tie her to a chair!

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For questions 30 to 33, choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided. (4 x 1 mark)

Mount Sinabung in North Sumatra erupted for the second day in a row on 29th August, 2010. The volcano had been (30) _____ for more than four centuries. It (31)_____ towering clouds of ash two kilometres into the air and sent nearby residents scurrying from their homes. Thousands of villagers living along the slopes of the 2,460m volcano were ordered to pack up their belongings and head for the emergency shelters. The number of (32) _____ totalled more than 30,000. Some aircraft had to be diverted because of poor (33) _____. After the eruption, the Indonesian authorities raised the volcano's alert to the highest level.

(Adapted from the Straits Times, 31 August 2010)

30. (1) docile (2) dormant
(3) discreet (4) dominant ( )

31. (1) sprawled (2) spotted
(3) spewed (4) scattered ( )

32. (1) fugitive (2) evacuees
(3) volunteers (4) emigrants ( )

33. (1) traffic (2) control
(3) directions (4) visibility ( )

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Section C: Comprehension Cloze (5 marks)

For questions 34 to 38, read the passage carefully. Fill in each of the blanks with the most suitable word. (5 x 1 mark)

YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK.

Men first tried to fly by using balloons. The hot air balloon was invented and launched in 1783. In 1999, the first around-the-world balloon flight was completed by Bertrand Picard and Brian Jones. Leaving from Switzerland and landing in Africa, they (34)_____ all previous records of completing a non-stop balloon flight around the world within 19 days 21 hours and 55 minutes.

To fly a hot air balloon, the balloon must be placed with its bottom end open. Then a fire is lit under it. Soon the balloon is filled (35) _____ hot air. Hot air is lighter than cold air so the balloon is lifted off. The passengers are then carried along in a basket tied to it.

(36)_____ a safe hot air balloon flight can begin, a pilot must check the weather and select a suitable take-off point to avoid any dangers. During the flight, the pilot has to monitor the (37) _____ that the balloon is heading towards so that it will not move about freely with the wind. He will also try to perform as smooth a landing as possible. This becomes difficult if the air at ground level is moving too fast. The situation can be improved if the pilot lands in an (38) _____ that is protected from the wind, such as behind a line of trees or in a small valley.

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Section D: Comprehension OE (10 marks)

Read the following passage carefully. Then write the answers for questions 39 to 43. (5 x 2 marks)

Joshua was excited after reading an article about how scientists had invented new robots that were useful in many ways. Some of them could tell customers where certain items were displayed in a large department store so that they would not waste time searching for the things they wanted to buy. Other robots could work in factories, restaurants and even do housework! Joshua began to imagine a robot that could do homework for him every day.

"It'll be wonderful if the robot could do those difficult Mathematics homework for me. Then I'll have more time to play computer games," thought Joshua gleefully.

"Mum, if we have a robot, what would you like the robot to do for you?" Joshua asked his mother.

"Mmmm, that's a good question. I think it'll be good if the robot can help with the cooking and wash the dishes!" his mother answered.

Joshua went about asking everyone at home what they would like a robot to do for them. His father said it would be good if the robot could wash his car every week while Jaslyn, his little sister, wanted the robot to play with her.

"I'm going to be an inventor when I grow up and invent a robot that can do all those things for you," Joshua announced proudly.

"Since that is your ambition, I think you'll need to work harder at your Mathematics and Science. I'll get Uncle Derrick to give you weekly lessons," Joshua's father said.

"I'll also buy more assessment practice papers for you to do," his mother added.

Joshua groaned loudly and covered his face in dismay. His earlier excitement had dissipated without a trace!

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39) What two things could some of the new robots do?

40) If Joshua had a robot, what would he want it to do for him?

41) Why did Joshua want to invent a robot?

42) According to Joshua's parents, how could he improve in Mathematics and Science?

43) Which word in the passage has the same meaning as "disappeared"?

****** End of paper******

Have you checked your work?

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Ans

EXAM PAPER 2010

SCHOOL : ROSYTH PRIMARY
SUBJECT : PRIMARY 4 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	**3**	**4**	**4**	**4**	**3**	**3**	**3**	**2**	**1**	**2**	**3**	**2**	**4**	**1**	**2**	**4**

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33
F	**B**	**E**	**D**	**B**	**A**	**C**	**D**	**F**	**D**	**B**	**G**	**2**	**3**	**2**	**4**

34) smashed **35) with** **36) before** **37) direction** **38) area**

39) They could tell customers where certain things were displayed in a large departmental store and work in factories

40) He would want the robot to do homework for him every day.

41) He wanted to invent a robot so that it could help his family members.

42) He could attend Uncle Derricks weekly lessons and do more assessment practice papers.

43) The word is "dissipated".

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