Name : _____ (

Class : Primary 4_____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 4

Semestral Assessment 2

28 October 2010

English Language

Paper 1

Duration of Paper : 50 min

1 question
20 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer **ONE** out of the two questions.

Parent's Signature: _____

This paper consists of 3 printed pages.

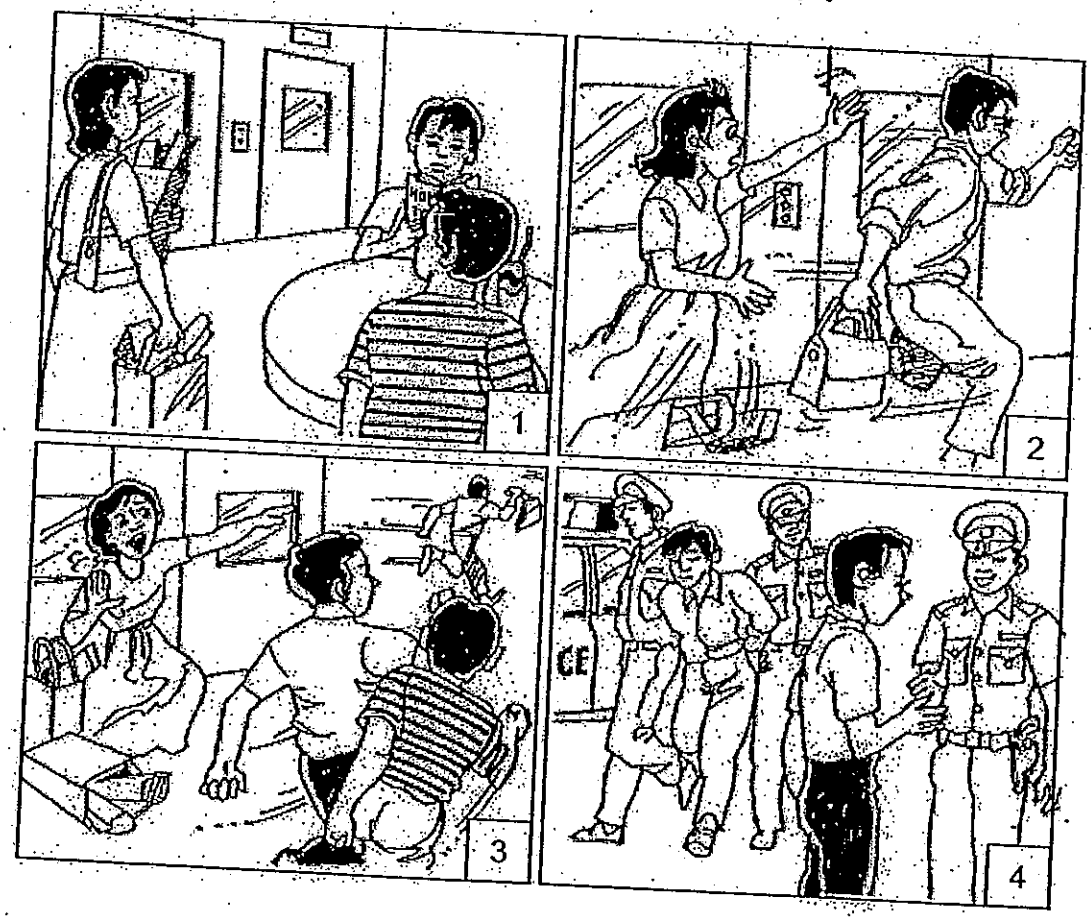
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Continuous Writing

Answer only **ONE** out of the two questions below.

Question 1

Look carefully at the pictures below. Write a story of **at least 120 words** based on the pictures. You may use the words in the box to help you.



Helping Words:

teenagers	void deck	lift-landing	passer-by	sunglasses
snatched	startled	screamed	apprehended	praised

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Question 2

One day, your parents went out for a party and left you alone at home. They told you to do your homework but instead, you decided to watch a horror movie. Suddenly, you heard a noise!

Write a composition of **at least 120 words** based on the above situation. Give the story your own ending.

Make use of the following points in your composition. You may re-order the points. You may also include other relevant points to make your composition interesting.

- disobedient
- television addict
- trembling
- uneasy feeling
- ?

End-of-Paper

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Name : _____( )

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 4

Semestral Assessment 2

28 October 2010

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B) : 1 h 30 min

25 questions
25 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 9 printed pages.

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Section A: Vocabulary MCQ (7 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. James was so _____ that he collapsed onto the ground after running several times around the track.

   (1) excited
   (2) ignorant
   (3) frightened
   (4) exhausted

2. At the school concert, Sally danced so gracefully that the _____ stood up to give her a round of applause.

   (1) audience
   (2) witnesses
   (3) bystanders
   (4) commuters

3. Joanna was too busy playing in the canteen that she did not _____ that her bag was missing.

   (1) realise
   (2) deduce
   (3) presume
   (4) distinguish

4. Many years ago, this town was just _____ area but now, it has developed significantly.

   (1) a rural
   (2) an urban
   (3) a municipal
   (4) a metropolitan

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5. _____, they managed to complete their Science project.

(1) Abruptly
(2) Cyclically
(3) Eventually
(4) Periodically

6. The land was _____ as it had not rained for a very long time.

(1) arid
(2) putrid
(3) humid
(4) flaccid

7. The building was so old that the government decided to _____ it to make way for a new highway.

(1) replace
(2) demolish
(3) construct
(4) conserve

Section B: Grammar MCQ (8 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

8. Yesterday, Mei Li _____ caught in the heavy downpour at Orchard Road.

(1) is
(2) are
(3) was
(4) were

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9. Just now, Devi _____ a book when her mother asked her to answer the doorbell.

(1) read
(2) reads
(3) had read
(4) was reading

10. _____ man over there is collecting tin cans to recycle them.

(1) This
(2) That
(3) These
(4) Those

11. Faizal and I are going to the canteen to get _____ some lunch.

(1) myself
(2) himself
(3) ourselves
(4) themselves

12. "I _____to the shop now. I hope to reach there before it closes," said Mrs Tan.

(1) rush
(2) rushed
(3) am rushing
(4) have rushed

13. Mrs Lee is trying to earn _____ money by baking and selling cakes.

(1) any
(2) many
(3) much
(4) some

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14. My father bought some stamps as he happened to _____ by the post office.

(1) pass
(2) past
(3) passed
(4) passing

15. Crime has been increasing at an _____ high rate in this neighbourhood.

(1) alarm
(2) alarmed
(3) alarming
(4) alarmingly

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Section C: Graphic Stimulus (5 x 1 mark)

Study the advertisement carefully and answer questions 16 to 20.

Read to a Child

If you:

- have a passion for reading
- are able to make stories come alive
- like to read to children

THEN WE ARE LOOKING FOR YOU!



COME JOIN US as Reading Buddies to help children discover the wonderful world of books!

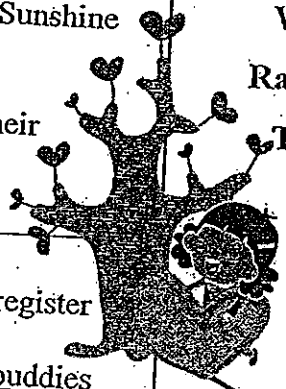
The Rainbow Community Library is looking for adult volunteers to read to the children of Sunshine Children's Home.

Volunteers can bring their children along to join in the fun.

When: Every Sunday

Where: Reading Corner @ Rainbow Community Library

Time: 11.30am to 12.30pm



You are encouraged to register online at our website: www.rainbowlib.com/rbuddies

You can also get an application form from Rainbow Community Library or email to us at rbuddies@rainbowlib.com

Call 6 123 5678 for general enquiries.

Join us by 30 November 2010 to receive these!

- Free library membership
- Free drinks at the library's café at every reading session
- Free admission to all the library's exhibitions
- 1-year Central Bookshop membership

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Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

16. The main objective of the advertisement is to _____.

(1) recruit volunteers as reading buddies
(2) give out free Central Bookshop memberships
(3) get more people to visit Sunshine Children's Home
(4) increase the membership for Rainbow Community Library

17. The reading sessions at Rainbow Community Library will be held _____.

(1) daily
(2) weekly
(3) annually
(4) fortnightly

18. A _____ will not be able to sign up as a reading buddy.

(1) lawyer
(2) housewife
(3) retired teacher
(4) Primary 6 student

19. You can register yourself as a volunteer by _____.

(1) calling the hotline
(2) accessing the library's website
(3) going down to Central Bookshop
(4) going to Sunshine Children's Home

20. Which one of the following statements is **true** about this advertisement?

(1) 30 November 2010 is the last day for registration.
(2) You get a discount for entry to the library's exhibitions.
(3) Volunteers need to have a library membership to be reading buddies.
(4) The purpose of the reading programme is to cultivate a love for reading.

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Section D: Comprehension MCQ (5 x 1 mark)

Read the passage carefully and answer questions 21 to 25.

There are many amazing stories of people who survived volcanic eruptions. The most famous volcanic survivor of all time was a man called August Cyparis. He survived the eruption of Mount Pelee, a volcano, which is located near the town of St. Pierre on the French Caribbean Island of Martinique. In April 1902, the town of St. Pierre started experiencing earth tremors. On 8 May 1902, Mount Pelee erupted **catastrophically**, killing about 30,000 people. August Cyparis was reportedly the sole survivor from St. Pierre.

25-year-old August Cyparis was nicknamed "Samson" as he was strong and muscular. He worked as a common labourer. He frequently got himself into trouble with the authorities. The evening before the eruption, he had been arrested for disorderly behaviour and was locked up in an old jail cell in the town of St Pierre.

On 8 May, Cyparis was alone in his cell with only a small opening in the wall above the door. While waiting for his breakfast, his cell became dark and he was overcome by intense gusts of hot air mixed with ash that had entered through the opening. He held his breath while experiencing intense pain. Soon, the heat faded away. In that short moment, his hands, arms, legs and back were deeply burned by the hot gases that had seeped into his cell. Luckily, his clothes did not catch fire. He managed to stay alive for four days before he was rescued by other survivors from neighbouring towns.

Cyparis survived because the cell had very thick stone walls and the door opened away from the volcano. In fact, his cell was bomb-proof and was the most fortified building in the city. This saved his life. Cyparis was later employed by the famous Barnum's circus in America as the man who lived through **Doomsday**. He became a minor celebrity, touring America and telling his tale of how he survived the eruption of Mount Pelee.

Adapted from *Mt. Pelee eruption, http://www.geology.sdsu.edu*

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Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

21. What was August Cyparis working as before the Mount Pelee eruption?

(1) a jailer
(2) a celebrity
(3) a common labourer
(4) a clown at Barnum's circus

22. How did August Cyparis survive the volcanic eruption?

(1) He was away with the circus when it happened.
(2) The hot gases that seeped into his cell protected him.
(3) He intentionally got himself arrested and thrown into jail.
(4) His cell had thick stone walls and the door opened away from the volcano.

23. Which word has the same meaning as "catastrophically" in ~~paragrah~~ paragraph 1?

(1) chaotically
(2) dangerously
(3) disastrously
(4) unfortunately

24. In the last paragraph, 'Doomsday' refers to the day _____.

(1) Mount Pelee erupted
(2) the world came to an end
(3) Barnum's circus came to town
(4) Cyparis was arrested and thrown into jail

25. Which one of the following statements is false?

(1) Cyparis' hands, arms, legs and back were badly burned.
(2) Cyparis became famous after the Mount Pelee eruption.
(3) Cyparis was alone for four days after the eruption before he was rescued.
(4) Cyparis was reportedly the only one alive after the Mount Pelee eruption.

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Name : _____ ( )

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 4

Semestral Assessment 2

28 October 2010

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B) : 1 h 30 min

35 questions
40 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Booklet A	25 29
Booklet B	40 36
Total	65

Parent's Signature: _____

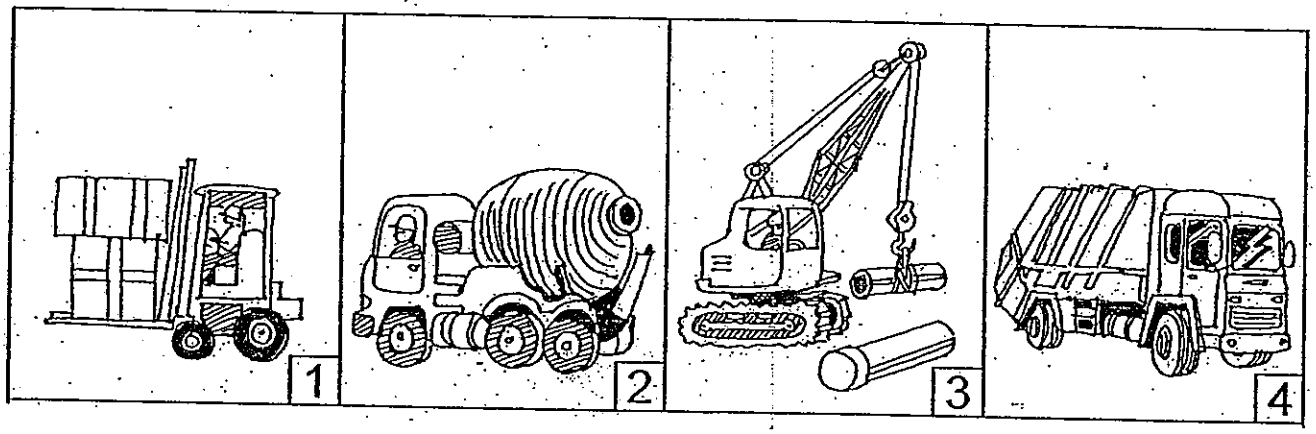
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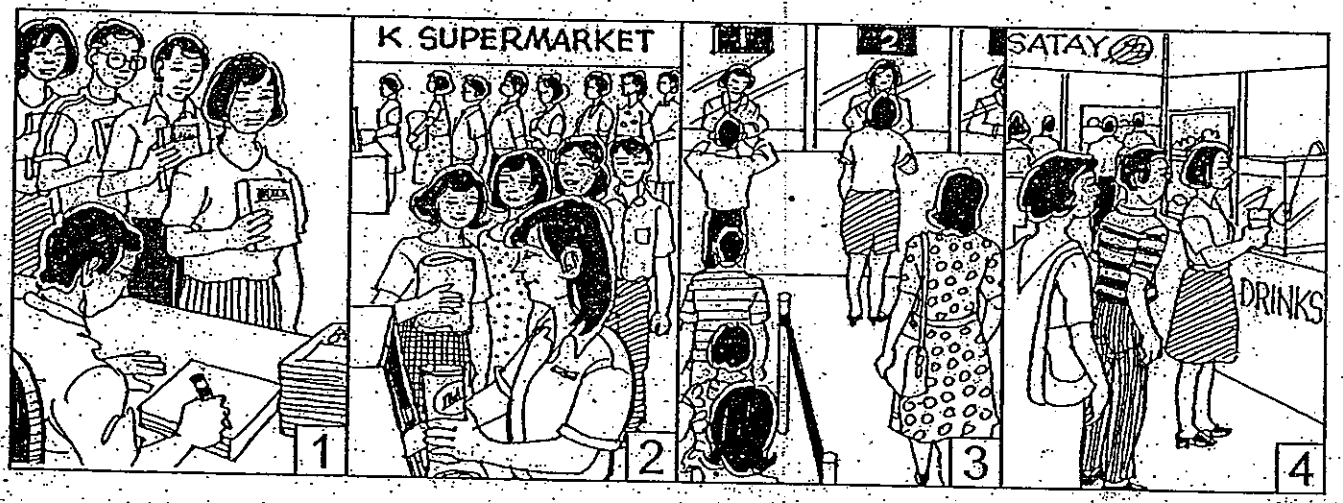
Section E: Listening Comprehension Picture Matching (4 X 1 mark)

Look at the set of pictures. Listen carefully to your teacher and choose the picture that best describes the statement read. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

26.

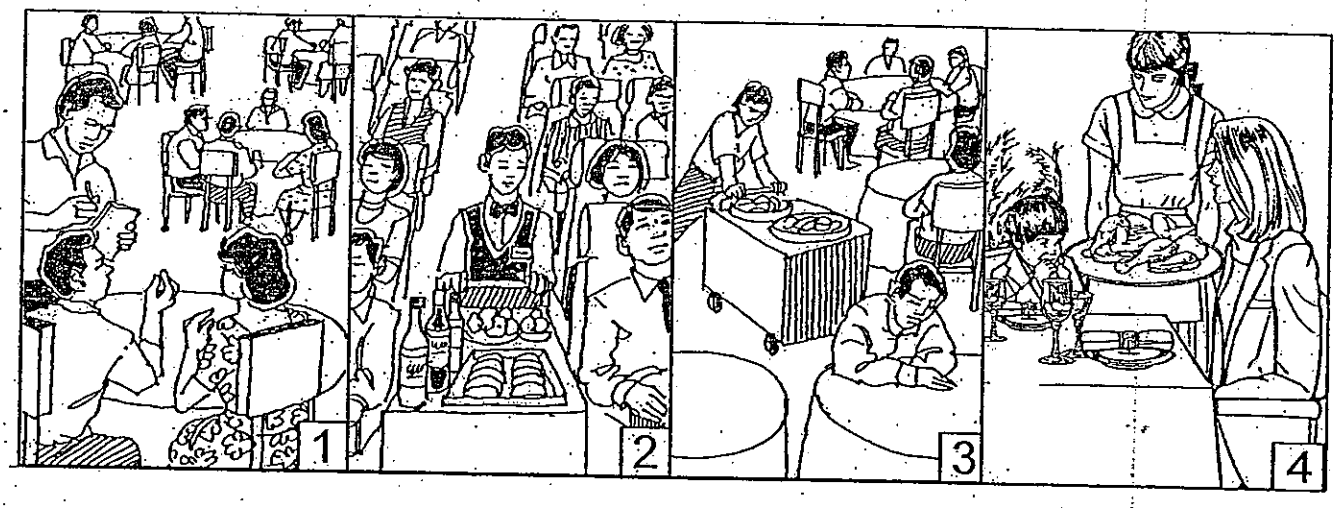


27.

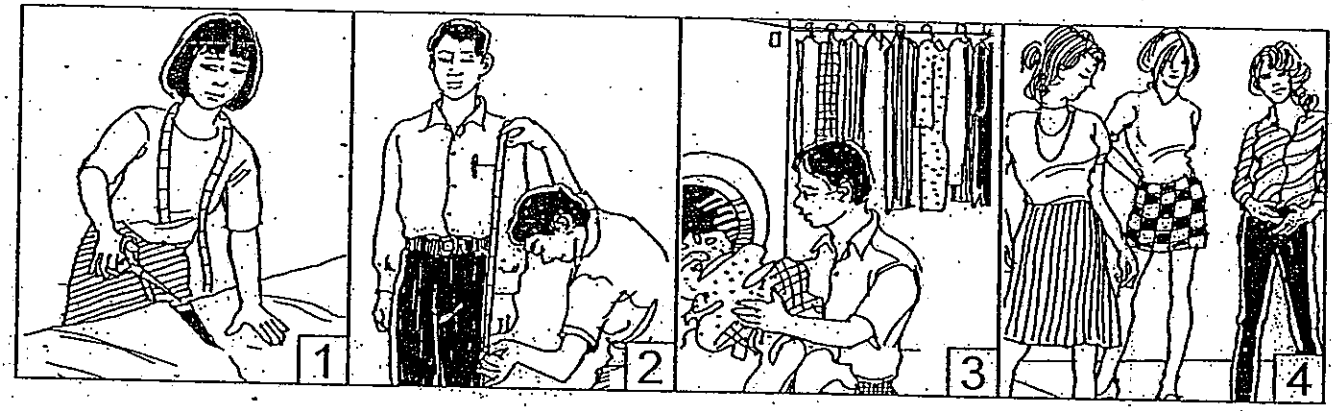


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28.



29.



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Section F: Note-Taking (6 x 1 mark)

Listen carefully to your teacher. Each blank, from Q30 to Q35, should be filled with **a word or a short phrase**. As you listen, fill in the blanks with the information given.

30.	Date of robbery:	_____
31.	Place of robbery:	_____
32.	Time of robbery:	_____
33.	Weapon used in the robbery:	_____
34.	Items stolen:	_____
35.	Sentence given :	_____ *years in jail and* _____ *strokes of the cane*

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Section G: Grammar Cloze (8 x 1 mark)

Read the passage carefully. Fill in each blank with the most suitable word. **Use each word only once.** The letter 'I' has been omitted in order to avoid confusion during marking.

(A) by	(C) I	(E) our	(G) us	(J) while
(B) from	(D) me	(F) through	(H) we	(K) with

My friend, Jessie, and I like collecting stickers. We both have a large collection of stickers. We often exchange (36)_____ stickers with each other. Jessie and (37)_____ have more than a hundred stickers each and we hope to collect two hundred stickers (38)_____ the end of the year.

There are many kinds of stickers available. Both of (39)_____ collect different kinds of stickers. I like colourful water stickers (40)_____ Jessie prefers plain stickers. Sometimes, she exchanges some of her plain stickers (41)_____ my new water stickers.

Collecting stickers is definitely a hobby (42)_____ enjoy. As we look (43)_____ our sticker books, they remind us of the friends we exchanged the stickers with. I hope to further expand my sticker collection in the near future.

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Section H: Comprehension Cloze (7 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

The iconic smiley face has a smile and two dots for eyes inside a circle. When you write to your friends and draw a smiley face, have you ever (44)_____who invented the smiley face ☺? This universal symbol was created in 1964 by an American named Harvey Ball, a co-owner of an advertising and public relations firm.

The smiley face is known world-wide, and it (45)_____the spirit of friendship, happiness and peace. Ball was approached by his client to come up with a symbol for a "friendship campaign" to get employees to smile whenever they (46)_____ the phone. Ball spent about 10 minutes designing the smiley face and was paid US$45 for it.

Later, in the 1970s, two brothers, Bernard and Murray Spain, took the smiley face and (47) _____the words, "Have a nice day", to it. This started the smiley face fad. A (48)_____ of items such as buttons, posters, greeting cards, stickers and key chains were produced and sold around the world. The number of smiley buttons produced by 1972 was (49)_____ to be 50 million!

Today, World Smile Day is celebrated on the first Friday of October. It offers all of us the (50)_____ to do an act of kindness and put a smile on someone's face. Let us draw a smiley face whenever we write to our friends.

Adapted from *Smiley Face History—Invention of the Smiley Face, http://www.ideafinder.com*

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Section I: Synthesis and Transformation (5 X 1 mark)

For each of the questions from 51 to 55, make one sentence using the word(s) given by combining the two sentences given. The meaning of the new sentence must be the same as the sentences given.

51. Alice does not like swimming. She does not like cycling.

_____ neither _____

nor _____

52. John is very upset. His mother will counsel him.

_____ If _____

_____

53. I like to eat chocolate muffins. I like to eat banana muffins more.

_____ prefer _____

to _____

54. None of the boys wanted to take part in the soccer competition.

All _____

_____

55. Marilyn could not sleep last night. The hotel bed was very uncomfortable.

_____ so _____

that _____

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Section J: Comprehension Open-ended (5 x 2 marks)

Read the passage carefully and answer questions 56 to 60.

The sea was no longer mirror-smooth. A rising wind had whipped the waves into a chop. Beneath the surface, Michelle saw the shadowy wings of a giant manta ray. Not far off, a huge rainbow-speckled fish closed its jaws on a shoal of fish before swimming away. She began to think of the man-eating sharks which preyed in the waters off the Philippines.

"Please God," she thought, "don't let a wave toss me into the sea." Her feverish grip on the rough wooden paddle had shredded her hands raw. A wave lifted the canoe high in the air and she glimpsed the three peaks of islands! And the boat was drifting towards them! They were the most beautiful sight Michelle had ever seen. She saw the islands were covered in dense forest. "Will I survive on a deserted island?" she wondered. Full of renewed optimism, she began to make plans.

"I must find water. But I mustn't eat unfamiliar plants and fruits. They might be poisonous. I'd rather go hungry," she muttered to herself.

She wondered if the islands were inhabited. *Pirates!* This was quite possible, especially in the Philippines where there were, and still are, blood-thirsty pirates waiting to prey on passing vessels and their crew.

Then something made her look into the ocean behind her. At first she thought it was an apparition. But no. The fins of two sharks were slicing through the surface towards her!

As her fear-stricken eyes watched the fins continue to cut a path through the water, a wave swept her into the sea. She resurfaced, ready to splash out for the boat. But something stopped her, an awareness that sharks consider splashing a signal that prey is close by. Deliberately, and slowly, she swam towards her overturned boat, not daring to look behind her. Careful not to make even a ripple, she reached the canoe and hauled herself up, searching frantically for the fins. They were swimming away into the distance.

Adapted from True Survival Stories by Jack Monroe

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Answer the following questions. Write your answers in complete sentences.

56. What kind of a boat was Michelle in?

57. Why was it unsafe to eat unfamiliar plants and fruits?

58. What were the two things that Michelle feared when she was lost at sea?

59. Which word in the passage has the same meaning as "desperately"?

60. How did Michelle escape from the sharks?

End-of-Paper

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Ans

EXAM PAPER 2010

SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL
SUBJECT : PRIMARY 4 ENGLISH

TERM : SEMESTRAL ASSESSMENT 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	1	1	3	1	2	3	4	2	3	3	4	1	4	1	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29
4	2	4	3	4	3	1	4	-	-	-	-

Q36)E-our **Q37)C-I** **Q38)A-by** **Q39)G-us**
Q40)J-while **Q41)K-with** **Q42)H-we** **Q43)F-through**
Q44)wondered **Q45)symbolises** **Q46)used** **Q47)added**
Q48)variety **Q49)recorded** **Q50)opportunity**

Q51)Alice likes neither swimming nor cycling.

Q52)John's mother will counsel John if he is very upset.

Q53)I prefer banana muffins to chocolate muffins.

Q54)All the boys did not want to take part in the soccer competition.

Q55)The hotel bed was so uncomfortable that Marilyn could not sleep last night.

Q56)Michelle was in a canoe.

Q57)It was unsafe to eat unfamiliar plants and fruits because they might be poisonous.

Q58)She feared that she would not be able to survive on a deserted island with sharks.

Q59)The word is "frantically".

Q60)She was careful not to make even a ripple as she swam towards her boat.

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