ANGLO-CHINESE SCHOOL (JUNIOR)

SEMESTRAL ASSESSMENT 2 - 2010

ENGLISH LANGUAGE

PRIMARY 4

Name _____(

Class : P 4 . .)

Date : 27 October 2010

BOOKLET A

30 Questions

30 Marks

Total Time For Booklet A and B : 1 hour 20 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

This paper consists of 8 printed pages (inclusive of cover page)

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VOCABULARY MCQ (1 MARK X 11)

For each question from 1 to 11, four options are given. Choose the most appropriate answer (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 Osman accidentally sprained his _____ during the soccer match.

(1) angle
(2) ankle
(3) anger
(4) anchor

2 The old lady with a bundle of cardboard was crossing the road like a _____.

(1) rat
(2) hare
(3) snail
(4) zebra

3 After eating too much, Karl was feeling _____ the whole afternoon.

(1) well
(2) cold
(3) tipsy
(4) queasy

4 Please _____ the wet clothes to dry.

(1) hang on
(2) hang up
(3) hang off
(4) hang over

5 According to the weather forecast, rain is _____ tomorrow so we have decided to go to the beach for a picnic.

(1) illogical
(2) invisible
(3) immobile
(4) improbable

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6 Betty is well-liked by her classmates as she is friendly and humble.

(1) brave
(2) helpful
(3) modest
(4) friendly

7 Mr. Lim and his wife are going for a ten-day journey across the Sahara Desert.

(1) rest
(2) period
(3) interval
(4) adventure

8 Most works of literature have a beginning, middle, and a _____.

(1) reaction
(2) formation
(3) correction
(4) conclusion

9 Penelope has to _____ for her new flat by taking up another job.

(1) lift a finger
(2) turn a deaf ear
(3) put her foot down
(4) pay through her nose

10 Qi Long prefers to _____ than to share his problems with anyone.

(1) split his sides
(2) laugh his head off
(3) bottle up his feelings
(4) have a heart of stone

11 They studied for hours without an _____.

(1) interlock
(2) interview
(3) interchange
(4) intermission

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GRAMMAR MCQ (1 MARK X 11)

For each question from 12 to 22, four options are given. Choose the most appropriate answer (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

12 The beef stew is too salty. Remember to put in _____ salt the next time you cook.

(1) less
(2) much
(3) fewer
(4) a lot of

13 The present you received from Lance for your birthday was expensive, _____ it?

(1) isn't
(2) aren't
(3) wasn't
(4) weren't

14 We _____ go to the zoo tomorrow, can't we?

(1) can
(2) can't
(3) could
(4) couldn't

15 The manager works _____ into the night.

(1) late
(2) later
(3) latest
(4) lately

16 Please use ____ telephone in my office to call for _____ police.

(1) the...a
(2) a...a
(3) a...the
(4) the...the

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17 Melissa claimed that she _____ her homework last night.

(1) do
(2) did
(3) will do
(4) would do

18 If we do not work hard, we _____ not learn.

(1) did
(2) will
(3) have
(4) should

19 The car ____ here this morning, but I do not know where it is now.

(1) is
(2) was
(3) are
(4) were

20 I will lend you my bicycle _____ you are my best friend.

(1) so
(2) until
(3) since
(4) when

21 When the swimmers _____ the finishing line, the crowd cheered for them.

(1) are approaching
(2) were approached
(3) have approached
(4) were approaching

22 The teachers ensured that none of the pupils communicated with _____ in the hall during the oral examination.

(1) other
(2) another
(3) each other
(4) one another

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GRAMMAR PUNCTUATION (1 MARK X 3)

For each question from 23 to 25, four options are given. Choose the most appropriate answer (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I was sound asleep when the telephone jarred me awake.

"Hi(23)" It was my excited mother-in-law.

She proceeded to rattle on about the busy day she had ahead and all the things that awaited her the rest of the week.

"Mum," I interrupted blearily. "It(24)s five in the morning."

"Really?" she asked(25)

"What are you doing up so early?"

23
(1) [,] comma
(2) [.] full stop
(3) [!] exclamation mark
(4) [?] question mark

24
(1) [,] comma
(2) [.] full stop
(3) ['] apostrophe
(4) [;] semi colon

25
(1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

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COMPREHENSION MCQ (1 MARK X 5)

Read the passage below and answer the questions that follow.

Addiction to computer games has been on the increase with its rise in popularity. It is not a physical disease or mental illness. A person with this type of addiction sets aside practically all other activities in favour of playing computer games almost endlessly.

Computer games addicts tend to isolate themselves from normal, face-to-face human contact. Some of the most addictive games are found online, where the player competes and cooperates with others around the world. These online relationships can eventually crowd out real-life ones. The players pull themselves away from their family and friends. They spend hours playing the online games, without much concern for those around them. They also do not care to fulfil the responsibilities awaiting them.

Many addicts spend as long as 100 hours a week playing computer games. Such a lifestyle will likely result in decreased job or academic performance. Late nights and days spent playing the games make the addict unable to perform as well as he would have. Some gamers even spend real money on virtual products to make their characters more powerful or distinctive.

Computer games addicts have unwittingly developed a set of habits. These habits have become part of their lives and if not dealt with, their jobs, relationships and academic careers may collapse. However, breaking these habits is easier said than done. Sometimes these habits could lead to depression, stress and other emotional problems. Therapy, counselling programmes or even medication can be helpful to them. The earlier treatment is sought, the greater the chance it will be successful.

Adapted from 'The Effects of Computer Games Addiction' by John Hewitt

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26 A person who is addicted to playing computer games _____.

(1) has a physical disease
(2) is able to stop playing when asked
(3) sets aside time to finish his work before playing
(4) places computer gaming as top priority over other activities.

27 According to the author, online gaming _____.

(1) does not take up much time
(2) can cause family members to become addicts
(3) is able to make the player a more responsible person.
(4) can cause the player to lose contact with his real friends

28 According to the passage, computer games addicts may end up _____.

(1) doing well in their academic studies
(2) performing well in the job they are holding
(3) keeping late nights playing computer games.
(4) saving more money so as to buy virtual products.

29 Sometimes, breaking the addiction to computer gaming _____.

(1) requires treatment
(2) will cause the addicts to lose their jobs
(3) is easily done by the addicts themselves
(4) can destroy relationships and academic careers.

30 In line 24, the word 'it' refers to _____.

(1) the chance
(2) the treatment
(3) breaking the habits
(4) taking the medication

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ANGLO-CHINESE SCHOOL (JUNIOR)

SEMESTRAL ASSESSMENT 2 - 2010

ENGLISH LANGUAGE

PRIMARY 4

Name : _____ ( )

Class : P 4 . ( )

Date : 27 October 2010

_____

Parent's Signature

BOOKLET B

25 Questions

35 Marks

Total Time For Booklets A and B : 1 hour 20 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A		30	
B	Grammar Cloze	5	
	Editing for Spelling & Grammar	5	
	Synthesis and Transformation	10	
	Comprehension Cloze	5	
	Comprehension OE	10	
	Total	35	

This paper consists of 7 printed pages (inclusive of cover page)

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Grammar Cloze (5 marks)

There are 5 blanks, numbered 31 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to K) in the blank. The letter (I) has been omitted to avoid confusion during marking.

A	~~after~~	C	~~but~~	E	~~even~~	G	~~his~~	J	~~more~~
B	~~and~~	D	~~could~~	F	~~him~~	H	~~less~~	K	~~since~~

There was nothing that the doctors could do. They all had the same answer for him - he was totally deaf! Soon he got very depressed (31) _____ started to lock himself in his room. For days he did not touch the piano keys. Thinking about his music made him feel worse. What (32) _____ be more painful for a musician than to be locked in a world without sound?

It had not been easy but (33) _____ a long time, he learnt to accept his deafness and got back to work. He could 'hear' his music in his head and this encouraged him to compose (34) _____ music pieces. All were amazed that a deaf person could create such lovely tunes on the piano. Even to this day, his music is played in concert halls and private homes around the world. Nothing, not even deafness could stop (35) _____ from giving the world a wonderful gift – his music. He was one of the greatest musicians the world has ever known. He was Ludwig Van Beethoven.

Adapted from "Ludwig Van Beethoven" by Michelle Lim

Sub-Total: [ ]

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Editing for Spelling and Grammar (5 marks)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

The *sarcosuchus imperator* was the biggest crocodile not only in prehistory but of all time. It was so huge that it even ate dinosaurs! Philippe Taquet, professor of (36) [ ] palaentology at the Natural History Museum in Paris, tells us how he discovered a first (37) [ ] *sarcosuchus imperator* **skeliten**.

(38) [ ]

"In 1965, I was sent to Niger in Africa to date fossils that have been found by engineers who were looking for uranium. When I got there, I found a graveyard of (39) [ ] African dinosaurs. There were thousand of dinosaur fossils in the sand. Among them, I (40) [ ] discovered a crocodile's **scull** that was 1.7m long! It took me several days to move it with the help of the engineers."

Adapted from article in 'Discovery Box' N. 142 April 2010 P11-15

Sub-Total: [ ]

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Synthesis & Transformation (10 marks)

For each of the questions 41 – 45, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

41 Lucy was polite. David was polite too.

Both _____

_____.

42 Fred was late for school. Fred had missed the bus.

_____ as

_____.

43 My classmate was bitten by a stray dog. He was on his way home.

_____, who

_____.

44 Don does not drink coffee. Alan does not drink coffee too.

Neither _____

_____.

45 Mr Lim demanded, "You have to hand in your work."

Mr Lim _____

_____.

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Comprehension Cloze (5 marks)

Fill in each blank with the most suitable word.

"Alexander! What's wrong with you?" cried Lenny, shaking him. "You're costing us the match!" Alexander just stood there, staring at Lenny. His eyes had gone a dark black colour and his body gave off a horrible smell.

"Alexander! I'm asking you a question!" Lenny repeated, (46) _____ him again.

James just stared quietly at the goalkeeper. He put his hand on Lenny's shoulder.

"Umm...Lenny, can I have a quick (47) _____ with you, please?" he hissed, looking closely at Alexander's face.

Lenny ignored him. "And another thing! That free kick you let in – it was absolutely...absolutely....erm..."

Lenny could not (48) _____ his sentence. He tailed off and started staring too. Alexander was as white as a sheet and kept vanishing into thin air for a split second at a time. He did not say a word, but whenever he opened his (49) _____ , a row of yellow rotting stumps appeared instead of teeth.

"Yucks! Alexander! What the...?" Lenny gasped and quickly dropped Alexander's arm. As the (50) _____ dropped to Alexander's side, a thick dollop of slime oozed out of the sleeve and fell on the ground. Lenny stood rooted to the ground, petrified.

Adapted from "Too Ghoul For School" by B Strange

Sub-Total: ____

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Comprehension

Read the passage carefully and answer the questions that follow. (10 marks)

One fifth of the entire population of the world watched in wonder as American astronaut Neil Armstrong stepped on to the surface of the Moon.

"That's one small step for a man, one giant leap for mankind," his voice echoed round mission control at Houston, Texas, 340,000 kilometres away. A few seconds later, Armstrong was joined on the surface by Edwin Aldrin. The third member of the crew, Michael Collins, was still in orbit around the Moon. He had remained in *Apollo 11*'s command module *Columbia*.

The three men left Earth in their space capsule *Apollo 11* on 16 July 1969, thrust in space by its awesomely powerful *Saturn 5* rocket.

It was around noon four days later when Armstrong and Aldrin first crawled into the *Apollo* lunar module – the *Eagle* – to begin the descent procedure. Half an hour later, Collins pressed the button that released the *Eagle* from *Columbia* and sent it on its way down to the Moon. Minutes later, Armstrong told mission control, "The *Eagle* has landed." The answer from mission control was a huge sigh of relief, and a message went back to the Moon saying, "We're breathing again. Thanks a lot."

Armstrong's next task was to pull a cord on the *Eagle* and lower a live television camera. A few minutes later, 600 million people watched him take his historic step.

Armstrong and Aldrin explored the area of the Moon where they had landed. They proudly erected a US flag that had a special wire frame to hold it up since there is no wind to carry it. Then they collected samples of the rocks that litter the Moon's landscape to take back for laboratory analysis on Earth.

Using a hand-held camera, Armstrong took reels and reels of film, knowing that the curiosity of the entire world would have been aroused by this mission, and the more information they could bring back the better.

Having completed their tasks, the pair returned to *Eagle*, ignited the engine and headed for their rendezvous in space with *Columbia*. Once again, all plans went like clockwork and *Eagle* docked safely with *Columbia*.

The *Apollo 11* spacecraft splashed down in the Pacific Ocean four days later. What a warm welcome awaited the men from the Moon when they came back down to Earth!

Adapted from 'The History News – In Space' by Michael Johnstone

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WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

51 What was Neil Armstrong's occupation?

52 Why was Collins not able to join the two men on the Moon?

53 Why did the people at the mission control give a sigh of relief?

54 Name one task that *both* Armstrong and Aldrin did on the Moon.

55 From the eighth paragraph, which five-word phrase tells us that everything happened exactly as planned?

END OF PAPER

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Ans

EXAM PAPER 2010

SCHOOL : ACS PRIMARY
SUBJECT : PRIMARY 4 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	3	4	2	4	3	4	4	4	3	4	1	3	1	1	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	2	3	4	4	3	3	2	4	4	3	1	2	B	D	A	J

35)F 36)the 37)skeleton 38)had 39)thousands

40)skull

41)Both Lucy and David were polite.

42)Fred was late for school as he had missed the bus.

43)My classmate, who was on his way home, was bitten by a stray dog.

44)Neither Don nor Alan drinks coffee.

45)Mr Lim demanded that I had to hand in my work.

46)shaking 47)word 48)finish 49)mouth 50)arm

51)He was a astronaut.

52)Collins had remained in Apollo II's command module.

53)The people at the mission control were relieved to know that the Eagle had landed so Armstrong and Aldrin could continue their mission.

54)They collected samples of the rocks that litter the Moon's landscape to take back for laboratory analysis on Earth.

55)The five-word phrase is "all plans went like clockwork".

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