NANYANG PRIMARY SCHOOL
2009 SEMESTRAL ASSESSMENT 2

ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.

Name: _____ ( )

Class: Pr 5 ( )

Parent's Signature: _____

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Section A: Graphic Stimulus (5x1m = 5m)
Study the following course information and then answer questions 1 to 5.

Community Life-long Learning Courses! Sign up now!!

Organised by Youth Community Club



E-cards Exploration (Age 13 and above)

This course offers participants the skills and technical knowledge to create simple electronic cards for emailing to family, friends and relatives. Gimp, a free image editing software, will be used during the course with step-by-step handouts to create simple e-cards. At the end of the course, participants can bring back a copy of Gimp home to further explore more advanced features of the software.



Day/Date: Wednesday
Time: 10:00 a.m. to 5:00 p.m.
Cost: $50 [Groups of 15 students]

Art Adventure (Ages 5 - 12)

The young artists will create two and three-dimensional art with the trainer. They will also explore a variety of media such as painting, sculpting, drawing, and creating collage using daily recyclable material. The final Artwork will be exhibited at the Community Club.

Day/Date: Every Saturday and Thursday
Time: 4:00 to 5:30 p.m.; 7:30 to 9:00 p.m.
Cost: $120 for 10 lessons (Inclusive of art materials)





Classic Children Ballet (Age 3 and above)

This course helps the children develop body coordination and a strong sense of rhythm, while introducing them to a classic art form.

Day / Date: Daily [Except Monday]
Time: 5:00 to 6:00 p.m.; 6:00 p.m. to 7:00 p.m.; 7:00 to 8:00 p.m.
Cost: $125 to $255 for 12 sessions
(Not inclusive of equipment & apparel rental)



PROFESSIONAL CAKE DESIGN (Age 18 and above)

This course helps you to learn the tricks of the trade of how to decorate and 'draw' pictures on the cake without using expensive equipment. You do not need to be a born artist to be able to do that once you learn the technique of cartoon reproduction. And who knows, cake orders may start pouring in once your customers see your work! The 2-day course covers the following areas:



Day/Date: 24 October & 26 October 2009
Time: 10:00 a.m. to 5:00 p.m.
Cost: $250 (Inclusive of material and ingredients)

Courses are organised to support the Life-long Learning campaign. All participants will receive a campaign handbook from MCYS upon registration.
Please call 89988377 for more information.

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For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The courses available for children are _____.

   (1) Classic Ballet and E-cards Exploration
   (2) Art Adventure and Classic Children Ballet
   (3) Professional Cake Design and Art Adventure
   (4) Professional Cake Design and Classic Children Ballet

2. Miss Lee wants to set up a bakery. She could consider signing up for _____.

   (1) Classic Ballet
   (2) Art Adventure
   (3) E-card Exploration
   (4) Professional Cake Design

3. Which of the following is **NOT** true of the Community Life-long Learning Courses?

   (1) Adults are eligible to enrol for the Classic Children Ballet course.
   (2) Participants do not need to bring along materials for the Art Adventure course.
   (3) Participants in the Professional Cake Design course will be taught to draw cartoons.
   (4) Participants in the E-card Exploration course can bring home a computer software.

4. The main aim of organising the courses is to _____.

   (1) encourage creativity
   (2) develop professionals
   (3) promote life-long learning
   (4) promote a healthy lifestyle

5. Every participant will receive a _____ upon registration.

   (1) handbook
   (2) dance apparel
   (3) learning materials
   (4) image editing software

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Section B: Grammar Discrete (7 x1m = 7m)
For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. "Have you _____ the money to Joseph?" asked Kenneth.

(1) give
(2) gives
(3) gave
(4) given

7. One of the girls _____ been waiting for her teacher at the general office since this morning.

(1) will
(2) has
(3) had
(4) have

8. Naomi _____ in the park when she spotted a kitten in the bushes.

(1) had jogged
(2) was jogging
(3) has been jogging
(4) had been jogging

9. Mrs Jo made Joseph _____ up the classroom during recess time.

(1) clean
(2) cleans
(3) cleaned
(4) cleaning

10. All the prefects except Tim _____ the accident an hour ago.

(1) see
(2) saw
(3) sees
(4) seen

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11. The assistant manager had turned _____ the offer to be the manager of his department.

(1) on
(2) off
(3) over
(4) down

12. _____ you complete your homework, you will not be allowed to play with your friends.

(1) If
(2) Since
(3) Unless
(4) Otherwise

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Section C: Punctuation (3 x 1m = 3m)
For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Li Kheng sucked in his breath and let it out slowly (13) his cheeks deflating. The big bully, Jacky, shook his head.

"What (14) the big bully asked with his pursed lips. Then he inched closer to Li Kheng and pushed the terrified boy against the wall.

"Don't ever say that again (15) Jacky ordered.

"It's the truth," Li Kheng muttered.

Jacky lifted his clenched fist and grinned.

"You are a very naughty boy and I am going to teach you a lesson," Jacky said in a threatening voice.

13)

(1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [!] exclamation mark

14.

(1) [?] question mark
(2) [."] full stop and inverted commas
(3) [?"] question mark and inverted commas
(4) [!"] exclamation mark and inverted commas

15.

(1) [,"] comma and inverted commas
(2) [."] full stop and inverted commas
(3) [?"] question mark and inverted commas
(4) [!"] exclamation mark and inverted commas

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Section D: Vocabulary (5 x 1m = 5m)
For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Due to the sudden change in weather condition during our tour, the tour guide decided to change the _____.

(1) itinerary
(2) brochure
(3) catalogue
(4) document

17. The hikers _____ up the rocky slope.

(1) clambered
(2) clamoured
(3) descended
(4) slumbered

18. Johnson is a spendthrift. He is always spending beyond his _____.

(1) ends
(2) ways
(3) means
(4) wealth

19. The _____ who stole the precious diamond was arrested shortly after the break-in.

(1) burglar
(2) shoplifter
(3) trespasser
(4) pickpocket

20. Sharon ordered her brother to wash his own _____ socks that were hidden under the bed for days.

(1) acrid
(2) stinking
(3) nauseous
(4) odourless

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Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

It was getting late and dark. The two young hikers knew that they were lost. The (21) anxious duo looked at each other with fear in their eyes.

"It's no good. We'll never find our way out of the jungle," Willie said with a (22) sad look on his face.

Some vicious mosquitoes that were thirsty for their blood attacked them. Peter (23) swatted the menacing insects frantically in a desperate attempt to get rid of them.

"What are we going to do?" Willie (24) whined pitifully. "What are we going to do?"

Peter was about to tell him to stop moaning and groaning when his ears picked up a sound.

"Shhh..." Peter put his index finger to his lips. At once, Willie dropped his voice and stopped whining.

At the very moment, there was a (25) bright light shining at them. For a second, their eyes were blinded.

21. (1) weary
(2) worried
(3) annoyed
(4) lethargic

22. (1) bored
(2) solemn
(3) puzzled
(4) miserable

23. (1) hit
(2) shot
(3) seized
(4) squeezed

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24. (1) shouted
(2) shrieked
(3) bellowed
(4) whimpered

25. (1) sizzling
(2) dazzling
(3) shooting
(4) shimmering

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Section F: Comprehension MCQ (5 x 1m = 5m)
Read the passage and answer questions 26 to 30.

Dusk shadowed the sky as I arrived at Araouane, a tiny desert oasis in Mali. It was the first settlement I had encountered after a day's drive under the Sahara's merciless sun. I was drawn here to fulfil a childhood dream.

I hungered to see Timbuktu, celebrated for centuries as one of the remotest places on earth. It was 280 kilometres to the south – a seven day journey by camel.

Sergeant Zuber, a Tuareg soldier from National Guard, was assigned to lead our caravan. Carrying a bag, he was clad in a sand-coloured uniform and a dark headdress that covered all but his hawkish eyes.

The next morning, our caravan departed. I gripped the saddle as Lazarek struggled to his feet. He threw me forward as he unfolded his back legs, then backwards as he unwound his front legs.

Shaking his head at my ineptness, Zuber swung up on the neck of his standing camel, then onto the painted wooden saddle. "It's the Tuareg way," he said, taking the lead.

Lagging behind, I commanded Lazarek to go faster. "Ut, ut, ut," I call, nudging him in the ribs with my feet. He picked up the pace for a few strides, then slowed down again. I urged him forward once more, with the same result.

The third time, Lazarek swung around, bared his teeth and flung me from the saddle, sending me hurtling through the air into the sand. The world turned black.

When I opened my eyes, I was flat on my back with Zuber peering down at me. "Are you hurt?" he asked.

"My shoulder," I murmured. "Do you want to go back to Araouane?" asked Zuber. I shook my head. That long-held ambition would not be thwarted.

Once they had checked that I was alright, my companions broke into laughter at my tumble. Sheepishly, I joined in. Lazarek looked surprised when I climbed back aboard and we headed off.

Our camel driver Bahaya, in flowing white robe, sang to his animal. "He's telling them that Lazarek showed you who was boss," said Zuber.

Adapted from Readers Digest *The Road to Timbuktu*

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make you choice (1,2,3 or 4). Shade the correct oval (1,2,3 or 4) on the optical answer sheet.

26. When the writer arrived at Araouane, it was _____.

(1) in the evening
(2) in the morning
(3) in the middle of the day
(4) in the middle of the night

27. The writer's childhood dream was to _____.

(1) visit Timbuktu
(2) visit Araouane
(3) ride on a camel
(4) travel through a desert

28. What does 'he' in line 13 refer to?

(1) The writer
(2) The camel owner
(3) The writer's camel
(4) The Tuareg camel soldier

29. According to the passage, how many people were with the writer?

(1) one
(2) two
(3) three
(4) four

30. The writer's companions broke into laughter because _____.

(1) the writer did not sing to his camel
(2) the writer fell from the camel and fainted
(3) the writer's long-held ambition was thwarted
(4) the camel stepped on the writer and he fainted

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NANYANG PRIMARY SCHOOL
SECOND SEMESTRAL EXAMINATION 2009
PRIMARY 5

ENGLISH LANGUAGE

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____( )

Pr 5 ( )

Parent's Signature: _____

Booklet A	**/30**
Booklet B	**/65**
Total	**/95**

PAPER 1 - Writing	**/55**
PAPER 2 - Language Use & Comprehension	**/95**
PAPER 3 - Listening Comprehension	**/20**
PAPER 4 - Oral Communication	**/30**
TOTAL	**/200**

Instructions to pupils:

1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all questions.***

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Section G: Grammar Cloze (10 X 1m = 10m)
There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A)	a	D)	but	G)	every	K)	is	N)	unless
B)	all	E)	for	H)	have	L)	of	P)	with
C)	are	F)	from	J)	in	M)	to	Q)	which

Getting enough sleep is extremely important. This _____ (31) the time our bodies get a chance to rest and get ready _____ (32) another busy day.

Insufficient sleep results _____ (33) a sleep debt, or an amount of sleep owed to your body. Sleep debt definitely affects the way _____ (34) person functions. People with not enough sleep may not think they are sleepy, _____ (35) they are less able to concentrate. They _____ (36) also irritable and emotional and may have trouble reacting.

Having uninterrupted sleep in _____ (37) the sleeper reaches very deep sleep is very important. It is the stage _____ (38) sleep that the body and brain get the relief needed in order _____ (39) function at their optimum levels the next day.

_____ (40) individual requires different amount of sleep. However, researchers have determined that school-age children should have at least nine to eleven hours of uninterrupted sleep.

Marks

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Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

(41) _____

Susan was very excited. It was her school's **Annewal** Sports Day and

(42) _____ (43) _____

she was <u>take</u> part in the high jump event. Susan was very **comfidant** that she

(44) _____ (45) _____

could <u>walked</u> away with the gold medal, as she has been the **champian** of the same event in the last two sports meets.

(46) _____

The weather was torrid, but Susan was ready to <u>made</u> the jump of her life.

(47) _____

As soon as the event was **anounsed**, she made her way briskly to the field.

(48) _____

The spectators were cheering, holding banners <u>by</u> their hands and waving

(49) _____ (50) _____

<u>it</u> about. Then, Susan took her jump and cleared the **bariar** without a hitch. The crowd was ecstatic at her victory.

Marks

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Section I: Comprehension Cloze (15 x 1m =15m)
Fill in each blank with a suitable word.

A coral reef is a rock-like formation found in clear, warm and salty waters around the world. While the hard (51) _____ of the reef appears to be a rock, it is nothing of the kind. This material was once alive. Coral reefs are created (52) _____ the accumulated skeletal remains of thousands of creatures (53) _____ as corals. Over time, as the coral dies, the skeleton is left (54) _____, building up one upon another, to (55) _____ a reef. A coral reef may take thousands of (56) _____ to form.

Corals are unusual animals which somewhat (57) _____ plants. They are carnivorous, but because they are (58) _____ to move, they depend on the flow of the ocean water to bring (59) _____ to them. Corals are related to the jellyfish and sea anemones, and like them, they use stinging cells to (60) _____ their food.

Marks

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Coral reefs teem with a variety of (61) _____ organisms. Shrimps, crabs, many shellfish and thousands of (62) _____ of fish live within the reef. Many species (63) _____ the reef as shelter. The protection (64) _____ by the reef makes it an (65) _____ home for larger species such as sharks. Even humans depend on it as a food source.

Marks

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Section J: Synthesis/Transformation (5 x 2m = 10m)
For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The food is not ready. The drinks are not ready.

Neither _____ nor _____

_____

67. Every child in the class is invited to the party.

All _____

_____.

68. The woman's house is on fire. She is overseas.

_____ whose _____

_____.

69. Mary was not a good runner but she won the race.

_____ although _____

_____.

70. "What are you doing?" Mrs Lee asked John.

Mrs Lee asked John _____

_____.

Marks

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Section K: Comprehension Open-ended (10 x 2m = 20m)
Read the passage below carefully and answer questions 71 to 80.

It was a summer day like any other. Henry woke up, put on his overalls and began his daily chores. Immediately, he grabbed the rake and began cleaning the horse stalls. It was hard to rake all the hay and it took a lot of strength. He could not understand why his older brother, Billy, did not do it. He was much stronger and it would be easier for him. "Billy handles Pa's chores when he's in town," his mother had explained.

Next, he fed the pigs and chickens. As he lugged the food over to the pen, he felt the sweat drip down his face. He looked up at the hot summer sun and decided that he would ride Bess. She was his favourite horse. Henry carried the saddle and the bridle to the pasture and Bess wandered over.

Henry was tightening the saddle when he noticed shadows falling across the field. He looked up. The sky had grown extremely dark. Everything was still and quiet, uncomfortably still and quiet.

Bess became restless and agitated. Henry had seen this happen once before and he never forgot it. "Mom! Billy!" he screamed. "Come quick! Hurry!"

His mother ran out of the house and Billy ran from the field. Both of them had the same worried look on their faces. They knew what these signs meant, too.

Big drops of rain began to hit their faces and the wind was getting stronger. Far off in the distance, they heard a roaring sound. All of a sudden, from the direction of town, the piercing sound of the siren startled all three of them. Mother yelled, "Run to the cellar! Quick!"

"There's no time to tie up the animals! Run!" Billy screamed at Henry.

Their mother ran to the storm cellar and threw it open. All three of them jumped down into the darkness of the cellar. It took all the strength they had to close the cellar door. Henry caught a glimpse of a twister winding its way across the fields. He saw trees and fence posts being tossed aside as though they were toys. They waited in the dark, holding each other. The rambling was so loud that no one could hear the other speak. Although safe in his mother's arms, Henry was still very worried.

Then the tornado passed, gone as quickly as it had started. The world again was silent and calm. Billy opened the door and the strong sunlight almost blinded them. To Henry's surprise, Bess was still standing in the same spot waiting to be ridden. Henry ran over to her and hugged her with tears in his eyes. "Thank goodness it is over," Henry said to Bess. His mother and brother smiled at Henry and Bess.

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ANSWER IN COMPLETE SENTENCES.

71. What was the first chore Henry did in the morning?

_____

_____

72. Explain clearly why Henry had to do the first chore.

_____

_____

73. Which word in the second paragraph tells us that the food for the pigs and chicken was heavy?

_____

_____

74. What does the word "**this**" in line 15 refer to?

_____

_____

75. Where were Henry's mother and brother when they heard his screams?

_____

_____

76. Why was the siren sounded in the town?

_____

_____

Marks

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77. What was Henry trying to do before he jumped into the cellar?

78. Explain clearly why it was easier for them to open the cellar door than close it in paragraph eight?

79. How did Henry feel when he was in the cellar?

80. Did Henry expect Bess to survive the tornado? Give a reason from the passage to support your answer.

Marks

End Of Paper

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Answer Ke

EXAM PAPER 2009

SCHOOL : NANYANG PRIMARY
SUBJECT : PRIMARY 5 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	4	1	3	1	4	2	2	1	2	4	3	2	3	4	1	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	1	2	2	4	1	4	2	1	1	3	2	2	K	E	J	A

Q35	Q36	Q37	Q38	Q39	Q40
D	C	Q	L	M	G

41)Annual 42)taking 43)confident 44)walk 45)champion

46)make 47)announced 48)in 49)them 50)barrier

51)surface 52)from 53)known 54)behind 55)form

56)years 57)resemble 58)unable 59)food 60)catch

61)living 62)varieties 63)use 64)provided 65)ideal

66)Neither the food nor the drinks are ready.

67)All the children in the class are invited to the party.

68)The women whose house is on fire, is overseas.

69)Mary won the race although she was not a good runner.

70)Mr Lee asked John what he was doing.

71)The first chore was to clean the horse stalls

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72)His older brother, Billy handing his father's chores when he was in town.

73)The word is "lugged."

74)It refers to Bess being restless and agitated.

75)Henry's mother was in the house Billy, Henry's older brother, was in the field.

76)It was to alert everyone in town that there was a tornado in town.

77)He was trying to tie up all the animals.

78)The wind became stronger as the twister became near.

79)He felt worried in the cellar although he was safe in his mother's arms.

80)Henry did not expect Bess to survive the tornado when Henry got out of the cellar, he saw Bess standing at the same waiting to be ridden and tears welled up in his eyes.

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