METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRIMARY 5 END-OF-YEAR EXAMINATION 2009
ENGLISH LANGUAGE
BOOKLET A

Total Time : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____ ( )

Class: Primary 5._____

Date: 7 October 2009

Booklet A	**/ 30**
Booklet B	**/ 45**
Booklet C	**/ 20**
TOTAL	**/ 95**

This booklet consists of 9 printed pages.

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Study the advertisement below and answer the questions that follow it.

20% DISCOUNT
for those who book between 15 Feb to 18 Feb

MING BROTHERS TRAVEL 2009 OFFERS

Don't miss out the best deals in town!

EXPLORE EXHIBITION
HALL 450
Marine Road, Singapore 332214

15 to 18 Feb | 9am -5pm

FLY & STAY

12D Fantastic Northwest America

Depart 17 or 24 June — fr $3000

- Transfer from San Francisco to Seattle by domestic flight
- Visit gorgeous wine-producing region, Napa Valley and COPIA Center
- Be amazed by picturesque Sausalito and capture beautiful photo shots of San Francisco Bay and its skyline
- Enjoy the stunning 17–mile drive along the Pacific Coast
- Enjoy panoramic views from the top of Seattle's Space Needle Tower
- Experience city life in Vancouver.

10D Wonders of Greece

Depart 12 or 22 June — fr $3300

- Embark on a city tour of Athens
- Enjoy a cruise to the Saronic Islands
- Visit the Parthenon, a symbol of ancient Greek civilization, and explore the Acropolis
- Explore the archaeological site of Delphi and the Sanctuary of Apollo Pythios
- Be amazed by the Monasteries of Meteora which are perched on top of huge rocks



6D Enchanting Japan

Depart 14 or 20 June — fr $2400

- Rejuvenate in a famous Japanese hot spring baths
- Visit Kenrokuen Garden in Kanazawa
- Embark on a nostalgic journey to Takayama
- Have a fun-filled time at Tokyo Disneyland or DisneySea and Universal Studio, inclusive of a full-day passport

9D Spectacular Egypt

Depart 15 or 21 June — fr $2700

- Enjoy a River Nile cruise as you trace the history of Egypt
- Travel by Egyptian horse-drawn carriage to the Temple of Horus
- Visit Pyramids of Giza, the oldest and only site in existence amongst the 7 Wonders of the Ancient World

Honeymooners will receive a $100 voucher if they take the Wonders of Greece tour.

Senior Citizens will receive a $50 food voucher upon booking.

GET A FREE TRAVELLING BAG IF YOU BOOK ONLINE NOW!



Visit us:
Ming Brothers Travel
Capitol Building, 12 Lian Huat Road
Opening Hours: 10am to 6pm
Hotline: 6554 5633 (10am to 6pm)
www.mingbrotherstravel.com

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For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1 Mrs Tan gets off work at 6 pm every day. She can _____.

(1) visit Ming Brothers travel office
(2) call Ming Brothers travel hotline
(3) visit the booths at the exhibition hall
(4) explore Ming Brothers travel website

2 If a 60-year-old man decides to book the Wonders of Greece tour on 17 Feb, he will receive a _____.

(1) $50 food voucher only
(2) $100 shopping voucher only
(3) $100 shopping voucher and a $50 food voucher
(4) $50 food voucher and a 20% discount on the tour

3 Mr Ong booked Enchanting Japan for his family consisting of 2 adults and 2 children. The **most likely** reason for his choice is _____.

(1) to get a free travelling bag
(2) to receive the $100 voucher
(3) the itinerary caters to the needs of adults and children
(4) it provides the most value for the least number of days

4 Mrs Tan can only travel after 23 June. She can choose the tour package _____.

(1) Enchanting Japan
(2) Spectacular Egypt
(3) Wonders of Greece
(4) Fantastic Northwest America

5 Which one of the following statements is **true** of the exhibition?

(1) Tours can only be booked online.
(2) Deals are only offered for tours to Europe.
(3) All senior citizens will receive a $50 food voucher.
(4) The exhibition will be held at Ming Brothers Travel, Capitol Building.

(Go on to the next page)

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For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6 The managen together with all his employees, _____ regularly after work recently.

(1) is jogging
(2) are jogging
(3) has been jogging
(4) have been jogging

7 Neither Peter nor his friends _____ at the canteen when the bell rang.

(1) is
(2) are
(3) was
(4) were

8 There is mutual respect _____ the team members and that is why they work well together.

(1) with
(2) among
(3) beyond
(4) between

9 If I _____ my house earlier, I would not have been late for school.

(1) leave
(2) had left
(3) am leaving
(4) was leaving

10 To reduce the glare, Henry put a cloth _____ the window to block out the sunlight.

(1) under
(2) above
(3) across
(4) between

11 Each one of us _____ that it is wrong to cheat and lie.

(1) knew
(2) know
(3) knows
(4) knowing

(Go on to the next page)

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12 I heard his stomach _____ while we were having our English lesson.

(1) growl
(2) growls
(3) growled
(4) was growling

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

With a burst of adrenaline, Endris thrust his head above the surface, gasping for air. The great white shark still had a hold on his upper right thigh.

"I figured my legs were gone," Endris says (13) "but I couldn't think about that right then."

He used all his strength to kick the shark repeatedly in the face with his free leg. The great white shark shot out of the water (14) trashing Endris like a wet towel.

"Let me go!" he shouted. "Get me out of here! Somebody, help me (16)

13 (1) [,] comma
(2) [.] full stop
(3) [,"] comma and inverted commas
(4) [."] full stop and inverted commas

14 (1) [-] dash
(2) [:] colon
(3) [.] full stop
(4) [,] comma

15 (1) [.] full stop
(2) [!] exclamation mark
(3) [!"] exclamation mark and inverted commas
(4) [."] full stop and inverted commas

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For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16 Mrs Lim sold some fake antiques to her _____ neighbour.

(1) gullible
(2) deluded
(3) compliant
(4) submissive

17 The whole project _____ because of poor planning.

(1) fell in
(2) fell off
(3) fell out
(4) fell through

18 The performers acted very well on stage and the audience showed their _____ by applauding loudly.

(1) appraisal
(2) obligation
(3) compulsion
(4) appreciation

19 By the time the old miser died, he had _____ a fortune under his bed.

(1) secured
(2) hoarded
(3) compiled
(4) preserved

20 The police have not found out how the boy drowned at the reservoir but have currently classified the case as a _____.

(1) disaster
(2) calamity
(3) catastrophe
(4) misadventure

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For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

When Susan Hamilton was born, her father, Professor Ivan Hamilton, was already <u>confined</u> to a wheelchair with motor neuron disease.
(21)

"For as long as I can remember," says Susan, "he has had a resolute disbelief in his own disability. He just doesn't accept there is anything he cannot do.

When faced with a long flight of steps to see a view, his <u>insistence on</u> being **(22)** lifted to the top drives even strong men to tears. This <u>resolve</u> is undoubtedly what **(23)** <u>sustains him</u>. Despite his disability, he has also travelled much. When I went **(24)** backpacking around Southeast Asia, he told me to look out for his wheelchair tracks that he made when he was there to get to the Big Buddha. It took me a while to walk up there. I understood then why his travelling <u>companions</u> had looked so exhausted **(25)** on their return from Lantau Island."

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21 (1) bound
(2) refrained
(3) restrained
(4) suppressed

22 (1) fortitude to
(2) resilience to
(3) endurance to
(4) persistence in

23 (1) justification
(2) faithfulness
(3) determination
(4) stubbornness

24 (1) keeps him in
(2) keeps him out
(3) keeps him away
(4) keeps him going

25 (1) guides
(2) comrades
(3) attendants
(4) accomplices

Read the passage below and answer questions 26 to 30.

(Go on to the next page)

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The day Angela showed up for training at the pool for workout, I could already feel it draining out from my toes. I guess I knew it was a race between Angela and me for the backstroke position on our team relay for National Championship. I had not even seen her swim yet but the whole team knew she had been swimming for a famous club. We were just a small team, only two years old. We had a motivating coach though. He motivated me to swim twenty laps a day, and now I was actually in the running to compete at the Nationals. Or I was until Angela showed up.

"Okay, swimmers, hit the water for an 800-meter freestyle warm-up!" barked Coach. Then he added in a more human voice, "Angela, why don't you try lane four today?"

Lane four was the fast lane, my lane. I had to earn my place in that lane by swimming 400 metres in less than five minutes. Now all Angela had to do was jump in. It was not fair.

I started the 800 before Angela hit the water. But I did not even have time to settle into my pace when I felt the water **agitating** behind me. I stroked harder but I could still feel the churning water of someone closing in to me. I soon felt a light touch on my foot.

In swim workouts, one of the rules is when a teammate taps your foot, you move to the right to let the swimmer go ahead of you. I knew that, and I also knew that I was interfering with Angela's pace by not letting her pass me. My conscience told me to move over, but something stubborn kept my body in the middle of the lane.

At the end of the 800, I glanced up and saw Coach staring at me. Realising that he had seen me refuse to let Angela pass, I took a deep breath and ducked underwater.

I was miserable. And I was scared, too scared that Angela was taking away my chance at the Nationals, a chance I had earned by a lot of hard work.

I started to show up late to workouts so that I would not have to talk to anyone. I even walked on the bottom of the pool and faked my stroke. It was easy to catch up to Angela that way.

I admit I was not very happy with my actions. But my jealousy was like a current I could not swim against.

Adapted from "The Confidence Game" by Pat Carr

(Go on to the next page)

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

26 What does **it** in line 2 refer to?

(1) Fear
(2) Anger
(3) Energy
(4) Confidence

27 The writer did not think that Coach was fair to _____.

(1) stare hard at her
(2) give Angela lane four
(3) have her earn her place in the fast lane
(4) require all the swimmers to train so hard

28 The word "**agitating**" in line 16 means _____.

(1) dripping slowly
(2) whistling softly
(3) beating quickly
(4) shaking violently

29 Why did the writer take a deep breath and duck underwater when she realised that Coach had seen her refuse to let Angela pass?

(1) She was embarrassed.
(2) She was showing off for Coach's benefit.
(3) She was practising her usual underwater strokes.
(4) She was frustrated and did not want to let Angela pass.

30 Based on the passage, which of the following statements about the writer is **true**?

(1) She was eager to compete against Angela.
(2) She had little faith in her ability as a swimmer.
(3) She was prepared to give up her spot at the Nationals to Angela.
(4) She was pleased with her actions towards her teammates and Coach.

End of Booklet A

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRIMARY 5 END-OF-YEAR EXAMINATION 2009
ENGLISH LANGUAGE
BOOKLET B

Total Time : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____ ( )

Class: Primary 5._____

Date: 7 October 2009

45

This booklet consists of 4 printed pages.

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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write the letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)
EACH WORD CAN BE USED ONLY ONCE.

(A) along	(D) for	(G) than	(K) through	(N) which
(B) are	(E) in	(H) that	(L) to	(P) who
(C) as	(F) of	(J) the	(M) where	(Q) with

The Ganges River, one of the largest rivers in the world, flows _____ (31) the centre of India. The river provides fertile valleys throughout India _____ (32) many crops can be grown. Many of India's largest cities are located _____ (33) the shores of the Ganges.

To the Hindus, members of one of India's largest religious groups, _____ (34) river has a special meaning. They think the river is more _____ (35) a source of drinking water. They believe that the river is sacred.

An Indian legend says that long ago there was no river. During the droughts, the hot sun burned the crops, and people began dying _____ (36) hunger and thirst. A holy man prayed _____ (37) the goddess Ganga and begged her for water. The goddess paid no attention to him. The determined holy man prayed again, this time standing on one leg. He stood _____ (38) this position for a long time. Ganga admired this man's will power. Self-discipline and will power are highly respected in the Hindu religion. Ganga rewarded the man by coming to earth herself in the form of a river.

Many Hindus still believe that the Ganges River is a goddess. It is the wish of every Hindu to bathe at least once in the Ganges. Every year thousands of Hindus journey to the Ganges to bathe in its water. People _____ (39) live nearby, bathe in the river every day before prayer time. According to the Hindu belief, those lucky enough to touch the waters of the Ganges, _____ (40) assured purity, wealth and healthy children.

(Go on to the next page)

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Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

It was past midnight and the air raid sirens began to wail all over the city. This warning (41) [ ] meant that there was going to be an air raid from the **anemees.**

(42) [ ]
A little boy was wake by the siren. He ran quickly downstairs to his parents. They ran out into the garden towards a door half-buried in the earth. They hurried into the air raid shelter and (43) [ ] closed the door behind them. Soon they could hear the **droan** of aeroplanes overhead as they (44) [ ] hid in the air raid shelter. They could feel the earth shook as bombs began to fall.

(45) [ ]
In the shelter, the little boy was tucked to bed by his mother. Next to his bed was a little night-light, just in case he was afraid. He did not like being in the shelter, even though it was a (46) [ ] safe place to be. It was both hot and stuffy by water leaking from the walls and ceiling.

(47) [ ]
Many families built shelters in their gardens. Those who did not has gardens had to run to public shelters. Many spent the night in underground railway stations just to be safe from the bombs.

(48) [ ]
During the Second War World, which begin in 1939, there were thousands of air raids.

(49) [ ]
Towns all over Europe were **distroid** by bombs and hundreds of thousand of innocent men, (50) [ ] women and children is killed.

This was the first time that war had put everyone in danger because in the past, it was mainly the soldiers on the battlefield who were likely to be killed.

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Fill in each blank with a suitable word. (15 marks)

Twenty years ago, kids in school had never even heard of the internet. Now, I am sure you cannot find a _____ (51) person in your school who has not at least heard of it. In fact, many of us use it on a regular _____ (52) and even have access to it from our homes! The 'net' in internet really _____ (53) for network. A network is two or more computers together so that _____ (54) can be shared or sent from one computer to another. The internet is a _____ (55) resource for all types of information. You may enjoy using it to do _____ (56) for a school project, downloading your favourite songs or communicating with friends and family. Information is accessed _____ (57) web pages that companies, organizations and individuals _____ (58) and post. It is kind of like a giant bulletin board that the whole world uses. But since anyone can put anything on the internet, you also have to be _____ (59) and use your best judgement.

Just because you read something on a piece of paper someone sticks on a bulletin _____ (60) does not mean it is good information, or even correct, for that matter. So you have to be sure that whoever _____ (61) the information knows what they are talking about, especially if you are doing research. But what if you are just emailing people? You still have to be very careful. If you have never met the person that you are _____ (62) with online, you could be on dangerous ground. You should never give out any _____ (63) information to someone you do not know, not even your name. And just like you cannot believe the _____ (64) on every website out there, you cannot _____ (65) the strangers you 'meet' on the internet and what they tell you either. Just like you could make up things about yourself to tell someone, someone else could do the same to you!

(Go on to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The lady could help Sarah. She did not help Sarah.

Even though _____

_____

67 Amy was careless. She lost many marks in the examination.

_____

caused _____

68 I have remedial lessons every day. My friend also has remedial lessons every day.

_____

as well as _____

69 Your parent must sign the consent form in order for you to go on the Learning Journey.

Without _____

_____

70 "I saw an exciting film last night," said the girl to her mother.

The girl told _____

_____

(Go on to the next page)

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PRIMARY 5 END-OF-YEAR EXAMINATION 2009
ENGLISH LANGUAGE
BOOKLET C

Total Time : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____( )

Class: Primary 5._____

Date: 7 October 2009

20

This booklet consists of 3 printed pages.

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Read the passage below and answer questions 71 to 80. (20 marks)

Our parents had known each other in China; we had even taken the same boat to America. However, within five years of our arrival in San Francisco, Norman and I had become strangers. Relatives already established in the city helped Norman's parents settle down. Within a year, they had not only learned English, but had also become real estate moguls unlike my family. I learned all this from the gossip amongst the Chinese Americans that constantly measured every family's level of success. My parents ran a grocery store and, unlike Norman's family, my parents never learned English. Hence, I was my parents' **communication link with the "outside world"**.

My parents denied themselves in order to ensure that I could attend Baywood, a top private high school. That was where Norman and I crossed paths again. Although my relative mastery of English had elevated my status at home, at Baywood I remained a shy and brainy outsider. Norman was very **popular:** he played football and was elected class president. He and gorgeous Judy Kim were named King and Queen of the Winter Ball; their portrait adorned every available bulletin board. I scoffed at the celebrity silently. Back then, I did everything silently. Compared to Norman, who had already achieved the American teenage ideal, I was anonymous. From the sidelines I observed his triumphs enviously.

In May of our first year in high school, Norman approached me after our chemistry class.

"Hey, Angela," he said as **my heart leapt into my throat**. "I missed class a couple of days ago. Can I copy your notes?

"Sure," I said. I was horrified to find myself blushing.

We soon started studying together. It generated an unspoken mutual respect. It was all business—no small talk. But the hours we spent together slowly brought us closer. Judy noticed this and took an increasing dislike to me. This relationship continued throughout high school.

One day in eleventh grade, without looking up from the Math problem he was working on, Norman asked, "Which university are you applying to after you graduate?"

It was the first time he had shown any real personal interest in me. "Somewhere near home, if I'm lucky," I said.

"You **could probably get in anywhere**."

"What do you mean?"

He looked up from his math problem and met my gaze.

"Don't you want to experience something new for once? I'm applying to the universities all the way in the East," he said. "You should, too."

"But what about my parents?"

"But what about you?"

Norman had broken a **taboo**. I launched into a self-righteous refutation of the possibility he had dared to voice. I told him that even though I was not popular and my family was not as successful as his, I at least had not forgotten that it was my parents who had brought me here and who had struggled so much for me. How could I make them unhappy?

(Go on to the next page)

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Norman had expected this outburst. He smiled. "We're not so different, you know. We started out in the same boat. Now **we're in the same boat again.**" He laughed. "We've always been in the same boat. Our parents might be kind of different, but they want us to succeed and be happy." 45

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 Why was Norman's family able to settle down more successfully than the writer's family?

_____

_____

72 Explain clearly in what way the writer is a 'communication link with the outside world' (line 8)?

_____

_____

73 Which **two-word** phrase in paragraph two shows us that the writer's parents love her deeply?

_____

_____

74 Give **two** examples to show that Norman was deemed as being 'popular' (line 12).

_____

_____

75 Line 20 mentions that Angela's "heart leapt into her throat" when Norman approached her. Explain clearly why she blushed.

_____

_____

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76 Why did Judy dislike the writer?

77 Explain clearly why Norman said that the writer "could probably get in anywhere" (line 31).

78 What taboo (line 38) had Norman broken?

79 In the last paragraph, the writer states that she had not forgotten that it was her parents who had brought her to America and who had struggled so much for her. What does this tell us about her attitude towards her parents?

80 ~~Who was the better student, Norman or Angela? Give an example from lines 50-53 to support your answer.~~ Why was the writer envious of Norman's 'triumph' (line 16)

END OF PAPER

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Answer Ke

EXAM PAPER 2009

SCHOOL : MGS PRIMARY
SUBJECT : PRIMARY 5 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	3	4	3	3	4	2	2	3	3	1	1	4	3	1	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	4	3	4	3	4	2	4	2	4	1	2	K	M	A	J

Q35	Q36	Q37	Q38	Q39	Q40
G	F	L	E	P	B

41)enemies 42)woken 43)drone 44)shaking 45)in

46)with 47)have 48)began 49)destroyed 50)were

51)single 52)basis 53)stands 54)information 55)wonderful

56)research 57)from 58)create 59)careful 60)board 61)posts

62)communicating 63)personal 64)information 65)believe

66)Even though the lady could help Sarah, she did not do so.

67)Amy's carelessness caused her to lose many marks in the examination.

68)I as well as my friend, have remedial lessons every day.

69)Without your parent's signature on the consent from, you cannot go on the Learning Journey.

70)The girl told her mother that she had seen an exciting film the previous night.

71)Norman's family had relatives already established in the city to help them assimilate.

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72)The writer had to translate the language her parents spoke into English while talking to the people in San Francisco.

73)The phrase is 'denied themselves.'

74)Norman was elected class president and he was named king of the winter Ball.

75)She did not expect Norman to speak to her.

76)The writer and Norman were spending a lot of time together and their relationship with each other was getting closer.

77)Norman felt that the writer was clever would be able to get into any university she wanted.'

78)He was planning to move faraway from his parents and thus would not be filial.

79)The writer was grateful to her parents.

80)Norman had already achieved the American teenage ideal, while she was anonymous.

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