Name :	Class	Index no.

DEYI SECONDARY SCHOOL

END OF YEAR EXAMINATION 2008

Secondary Two Express

ENGLISH LANGUAGE

Paper 2 Language Use and Comprehension

26 September 2008

10 30 – 12 10 h

1 hour 40 minutes

Candidates answer on the Question Paper

No Additional Materials are required.

INSTRUCTIONS TO CANDIDATES

Write your name, class and index number on this page.

Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

The number of marks is given in the brackets [ ] at the end of each question or part question.

60

This Question Paper consists of **10** printed pages, including the cover page

[Turn over

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SECTION A GRAMMAR AND USAGE (25 MARKS)

PART 1 COMPREHENSION CLOZE (10 MARKS)

Read through the passage carefully. Fill in each blank with ONE most suitable word.

On a two-day stopover in Singapore, Renee Posnikoff went through the familiar (1) _____of clearing customs. Upon arriving at the customs desk, Posnikoff was asked if she had any chewing gum. She (2) _____five packs from her luggage, all of which were instantly taken away. Luckily, Posnikoff turned in the chewing gum when given the (3) _____. Had she been caught with it inside the country, she could have faced fines up to $8,600 and a sentence of up to a year in jail. The leaflet customs officials handed her (4) _____ of other civic violations with heavy fines such as spitting, littering, or dropping Cigarette butts on the street.

Considered one of the cleanest, greenest cities in the world, Singapore is a popular (5) _____ destination, receiving over eight million visitors a year. At just 700 square kilometers, Singapore has an annual GDP that competes with (6) _____ nations of Europe. This gives it the world's fourth most competitive economy, placing it (7) _____ of the United States. The city-state also boasts a high standard of living, low unemployment, and a literacy rate of 98 percent. Singapore has 12 times the population of Vancouver but just half the crime rate.

With (8) _____ like these, it's no wonder Singapore attracts so many visitors. However, travelers (9) _____ to visit the "Garden City of Asia" should be aware of the country's strict laws and severe (10) _____.

(Adapted from *Crime and Punishment in Singapore* by Pam Soltani)

(1) _____ (6) _____

(2) _____ (7) _____

(3) _____ (8) _____

(4) _____ (9) _____

(5) _____ (10) _____

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PART 2 MODIFIED CLOZE (5 MARKS)

Read through the passage carefully. Fill in each blank with the correct form of the verbs in brackets.

The growing fascination with the hit primetime TV thriller, 'Criminal Minds,' has many of the show's viewers (1) _____ (ask) themselves if a career in criminal psychology is right for them. On the show, the main characters form a behavioral analysis unit (2) _____ (compose) of criminal psychologists who use their knowledge of the criminal mind to catch perpetrators before they are able to strike again. So just how does one go about (3) _____ (read) the criminal mind?

According to the show's executive producer, each episode (4) _____ (root) in real, factual cases. However, experts point out that there is significant artistic license (5) _____ (take) to dramatize the action, which begs the question: Which aspects are true and which (6) _____ (exaggerate)?

'Criminal Minds' (7) _____ (portray) the psychologist as having a more active role than they really do. Psychologists don't typically (8) _____ (accompany) officers in the apprehension of suspects. In addition, many cases take weeks, months or even years to (9) _____ (solve), and very rarely are these cases as easy to piece together as they are on the show. In real life, profilers like the ones 10 _____ (feature) on the CBS drama and others like it are few and far between.

(Adapted from *Real-Life 'Criminal Minds'* by Paul D. Rosevear)

(1) _____ (6) _____

(2) _____ (7) _____

(3) _____ (8) _____

(4) _____ (9) _____

(5) _____ (10) _____

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PART 3 EDITING (10 MARKS)

Identify TEN grammar, spelling and punctuation mistakes in the following passage. Underline/Circle each of them and write the correct answers above each mistake. An example has been provided

The exact origin of cannibalism is a mystery and will most likely remains so. Some anthropologist believe that cannibalism began in earliest human history and proleferated with man's attempt to appease the gods, survive famine, or exact revenge on his enemies. To date, archeological evidence suggests that cannibalism was practiced as far back as the Neolithic Period and Bronze age.

remain

Evidence found in Croatia point to cannibalism amongst Neanderthal tribes. The bones of Neanderthals were discovered during an archeological excavate, which suggest that humans ate the brains of other humans. Some of the criteria archeologists use to identify cannibalism from human remains include chared bodies; suggest that they had been roast over fire.

A wealthy of archeological evidence discovered suggests the far-reaching capabilities of cannibalistic practices and there are several forms of cannibal that appear to be more prevalent in certain areas of the world.

(Adapted from *Divine Hunger* by Rachael Bell)

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SECTION B COMPREHENSION (35 MARKS)

Read through the passage carefully before attempting any questions.

1 A little girl picked my pocket as I was leaving the city. The kid was magic. It was a Sunday morning. I had just checked out of the hotel and was heading for the station to catch a train to Milan. As I reached the street opposite the station, three children carrying wrinkled, day-old newspapers approached, trying to sell them to me. I waved them away. One, a jabbering and unwashed girl of about eight, was unusually persistent and pressed the paper on me to such an extent that I stopped and warned her off with a firm voice and a finger in her face and she slunk off, **abashed**. I walked on, with the cocksure strut of a guy who knows how to handle himself on the street and ten feet later knew without even feeling my pocket that something was missing. I looked down and the inside breast pocket of my jacket was unzipped and gaping emptily. In the five seconds, she had managed to reach into my jacket, unzip the pocket, dip a hand inside, withdraw two folders of travellers' cheques and pocket them. I wasn't angry. I was impressed. I took inventory of my rucksack and other pockets. Nothing else had been disturbed. The girl, who was of course, was now nowhere to be seen- who was probably sitting down to a feast with her seventy-four nearest relatives had gotten fifteen hundred dollars worth of travellers' cheques. Not bad for five seconds' work.

2 I went to the police office at the train station, but the policeman, sitting with his feet evidently nailed to the desk, did not want his Sunday morning disturbed and indicated that I should go to the Questura, the central police station. It never entered his mind to go out and try to find the culprit. Only with reluctance did he write down the Questura's address on a scrap of paper I found for him.

3 I climbed into a cab and told the driver where to take me. "Peek-pockets?" he asked, looking at me in the rear view mirror as we **whizzed** through the streets. This Questura run was obviously part of his Sunday morning routine.

4 "Yes," I said sheepishly.

5 "Geepsies," he added with disgust and made a spitting sound, and that was the end of our conversation.

6 I presented myself at the guardroom of the Questura and was directed upstairs to waiting room, a bare cell with grey, flaking walls and a high ceiling. There were three others ahead of me. Occasionally, a policeman or policewoman would come and **summon** one of them. I waited an hour. Others came and were seen ahead of me. Eventually, I presented myself at one of the cubicles around the corner and was told curtly to return to the waiting room.

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7 Eventually, the waiting room was empty and nothing happened. I presented myself at the nearest interrogation cubicle. A young policeman, who was taking down details from a woman with a bruised face, looked at me irritably for disturbing him twice in two hours. "Do you speak Italian?" he asked.

8 "No."

9 "Then come back tomorrow. There will be an English-speaking policeman here then." This rather over-looked the fact that his own English seemed entirely adequate to the task.

10 In the morning, I returned to the Questera and after waiting an hour was taken into a room calld Ufficio Denunce .I was introduced to a young lady in blue jeans who sat behind a massive and ancient typewriter. She had a kind, searching face and asked lots and lots of questions. Then she would type each response with one finger, searching the half-acre keyboard for long minutes before tentatively striking a key, as if fearful of receiving an electric shock.(This was not her strongest skill.) The whole thing took ages. Finally, I was given a carbon copy of the report to use in securing a refund. The top copy, I have no doubt, went straight into the wastebasket.

11 I walked a couple of miles to the American Express office. I was out of money and was wondering if I would be lectured like a schoolboy who had lost his lunch money. There were seven or eight people, all Americans, in a single line, and it became evident, as we chatted together in that friendly, open way of Americans, that we had all had our pockets picked by children of roughly the same description, though at different places in the city. And this of course was just the American Express cheques. The whole thing must be an enormous racket. Why did the police care so little about it (unless of course they get a cut)? At all events, American Express replaced my cheques with commendable dispatch, and I was back on the street fifteen minutes later.

12 Outside, a gypsy woman with a three-year-old on her lap asked me for money. "I gave already," I said and walked on to the station.

(Adapted from *Incident in Italy* by Bill Bryson)

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Read the questions carefully before answering. Marks may be deducted for mistakes made in grammar, spelling and punctuation

From paragraph 1

1. The author says, 'The kid was magic'. (lines 1-2) What is his attitude towards her?

_____ (1)

_____

2. What does the expression 'cocksure strut' (line 9) suggest about the author's view of himself at that moment?

_____

_____ (1)

3. **Explain in your own words**, 'I *took inventory* of my *rucksack*' (line 15) in your own words, paying special attention to the words in *italics*.

_____

(2)

_____

From paragraph 2

4. '...the policeman, sitting with his feet evidently nailed to the desk, did not want his Sunday morning disturbed...'(line 21) What does it tell us about the attitude of the policeman and the status of the law and order in Italy?

_____

_____ (2)

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From paragraphs 3-5

5. What THREE things which happened during his journey in the cab indicated to the author that having one's pocket picked happened regularly in this city?

_____

_____ (3)

From paragraph 6

6. **In your own words**, explain how the policeman reacted when the author presented himself at one of the cubicles?

_____

_____ (2)

From paragraph 10

7. What does the phrase, "This is not her strongest skill' (line 55) tell us about how the typist performed her task?

_____

_____ (2)

From paragraph 12

8. What do you think the author meant when he said, "I gave already" (line 71) to the gypsy woman?

_____

_____ (2)

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From the whole passage:

9 For each of the following words or phrases, give one word or a short phrase (of not more than seven words) which has the same meaning as the word or phrase used in the passage.

(5)

a. abashed (line 9) : _____

b. whizzed (line 27) : _____

c. summon (line 36) : _____

d. adequate (line 47) : _____

e. lectured (line 59) : _____

10 Write a summary of the author's unpleasant encounters in Italy from the time he was pick pocketed till he finally managed to make the police report.

USE ONLY THE MATERIALS FROM PARAGRAPH 1 TO THE END OF THE PASSAGE.

Your summary should be in continuous writing and must not be longer than **100** words, *excluding* the 10 words given below.

[15]

Begin your summary as follows

It was a Sunday morning when the author was_____

_____

_____

_____

_____

_____

_____

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Number of words: ( )

END OF PAPER

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Deyi Secondary School
Secondary 2 Express
End-of-Year Examination 2008
English Language Paper 2

Section A: Grammar and Usage

Part 1: Comprehension Cloze (10 marks)

1. routine
2. retrieved
3. opportunity
4. a list
5. tourist
6. developed
7. ahead
8. qualities
9. intending
10. punishments

Part 2: Modified Cloze (5 marks)

1. asking
2. composed
3. reading
4. rooted
5. taken
6. exaggerate
7. portrayed
8. accompany
9. solve
10. featured

Part 3: Editing (10 marks)

1. anthropologists (line 2)
2. early (line 2)
3. proliferated (line 2)
4. practised (line 4)
5. Age (line 5)
6. used (line 8)
7. charred (line 9)
8. suggesting (line 9)
9. roasted (line 10)
10. cannibalism (line 12)

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Section B: Comprehension (35 marks)

1. The author was visibly taken aback but yet very impressed by her actions.

2. The author was confident of himself.

3. He checked that all the intended belongings in his rucksack were intact.

4. The police was not helpful and could not be bothered with the author. Italy probably had a high crime rate as law and order was not properly imposed by the uninitiated police.

5.
- The driver could guess that he had been attacked by pickpockets once he entered the cab once he was told of the intended destination.
- The driver was able to constantly look into the rear view mirror as he spoke, indicating that the driver was very familiar with the route.
- The driver was able to point out that the gypsies were the culprits instantaneously. He also made disapproving gestures as a sign of displeasure, showing that the author was not the first to be duped.

6. The policeman reacted rather rudely and only replied in a few words.

7. She was slow, unfamiliar with the task at hand and was afraid of making mistakes.

8. He meant that he had already lost his previous cheques to the gypsy community. As the lady was a gypsy, he had in a way made a contribution to her.

9.
a) abashed (line 9) : embarrassed
b) whizzed (line 27) : moved quickly
c)summon (line 36) : request the presence of
d) adequate (line 47) : sufficient
e) lectured (line 59) : rapped

Summary (Points to be included)

- Repeatedly harassed by three child pickpockets, disguised as newspaper peddlers
- Though he chased them away, his travellers' cheques were stolen.
- Attempted to make a report at the train station's police post but met with a rude policeman who directed him to Questura, the headquarters instead.
- Policeman reluctantly jotted down the address of Questura on the Author's scrap piece of paper.
- Made his way there by cab and encountered an unfriendly cab-driver.
- At Questura, Author waited an hour to be served and was told rudely to wait further when he enquired with a policeman.

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- The author lost his patience and approached an interrogator who told him to return the next day as nobody could speak English, when he blatantly could
- When he returned the next day, he had to put up with a typist who was slow and incompetent with the easy task of taking down his statement after an hour's wait.
- The carbon copy of the statement was in actual fact, useless.
- Managed to make the police report successfully, however, on seeing the carbon copy's content, there was probably no intention to officially record the report.

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